



Penicuik High School Pupil E Newsletter 3







scottish credit and
qualifications framework



KINDNESS



INCLUSION



DETERMINATION



RESPECT

As part of our work towards achieving our Gold Rights Respecting Schools award, we have been reviewing our school ethos. Earlier in the year we established our new vision statement for Penicuik High School. *“At Penicuik High School we aim to create a caring community where everyone is respected, included, treated with kindness, and feels safe. We believe in nurturing a learning environment that strives for excellence, values diversity, promotes dignity and encourages personal growth, preparing students to succeed in a connected world.”* As part of this review, we have also revisited our school values. Our PRIDE values have served us well

over the years, but it was felt that a refresh was needed. After consulting staff and student groups we believe that Kindness, Inclusion, Determination and Respect will help us achieve our vision for Penicuik High School and serve our community over the coming years. The next stage of the review is to take both the vision and values and incorporate them into our new relationships and behaviour policy.

The newsletter is created by PHS staff with assistance from pupils Bella Holsgrove, Katie McComb, Emily Wilson, Penny Jorgenson and Isla Kerr



We are delighted to share that we hosted an Emergency First Aid at Work training session this week on Tuesday 24th and Wednesday 25th of September for our S4 cohort. Students spent a full day with the providers and those who attended and participated fully now have achieved this award. Not only will these students now have the award but this will also contribute to their SQA qualifications and the attributed SCQF level 6 UCAS points (level 6 is equivalent to Higher).

We were delighted to be able to offer this award as we believe first aid is not only an excellent qualification to have but a life skill for the future. There were 70% of the S4 cohort who completed the course and the Penicuik community now has these students trained and able to support if it was ever required.

The providers also commented extremely positively about our students stating they were fully engaged, polite and well mannered and a real credit to the school and the surrounding community.

This is a great achievement all round!



Can you think of a better name than Penicuik High School E-Newsletter for this bulletin? The editor here suggests The Penicuik Pulse but you can surely do better! All suggestion to Mr Smith in the library please.



This section features information about the clubs that are active in school. Full details of all clubs will be on the school website.



Full details of all clubs will be published on the school website.

- Monday Lunchtime
- S3-4 Indoor Football (Miss McShannon S1-2)
- PHS Swifties (Mrs Sneddon, room 45)
- Debate club (Miss Astor) room 42
- Burnt Out Records (Music Dept the hub)
- BGE Science Homework Help
- PHS MedSoc Mr Mersons Room

- **Scripture Union Group Room 13**
- **Monday After school**
- **Spin (Miss McShannon)**
- **Senior Vocal Group (Mrs McIntosh room 4)**
- **Chemistry N5 and AH**
- ***Tuesday Lunchtime***
- **Eco Schools (Mr Johnston)**
- **S1-2 Maths homework (Mr Knox)**
- **S1-S2 Indoor Football (Mr Hogg)**
- **Creative Writing Group (Ms Henderson)**
- **Wind Band Mr Walker)**
- **Percussion Group (Ms Waddell)**
- **Guitar Group (Mr McLeod)**
- **Tuesday After School**
- **S1-3 Netball (Miss McShannon)**
- **Wednesday Lunchtime**
- **LGBTQ+ and Allies (Miss Graham)**
- **Young Carers (Mr Milligen - fortnightly)**
- **S1-S6 Badminton (Miss Gungui)**
- **Rights Respecting school (Mr Murphy)**
- **STEM club (Ms Forbes room 49)**
- **Jazz Band (Mrs MacRae)**
- **String Group (Miss Dance)**
- **Wednesday After School**
- **S4-6 Basketball (Mr Witton)**
- **Book & Biscuits (Ms Henderson Reading Room)**

- **Dyslexia homework Support group (Mrs Wood, room 5)**
- **Thursday Lunchtime**
- **S1-2 Cheerleading (Miss Tavakoli)**
- **S6 Indoor Football (Mr Hunter)**
- **Junior Vocal Group (Miss Hamilton rm 3)**
- **Thursday After School**
- **Code Club (Ms Giorgi) 3:40-4:10pm**
- **S1-3 Rugby (Mr Witton)**
- **Friday After School**
- **Music Club Room 3**



PHS MedSoc

Are you S4 - S6?

Are you interested in a career in medicine? If so, join us by becoming a member of PHS MedSoc. Being a member of PHS MedSoc will enhance your university application by providing opportunities to attend workshops/events and to connect with future healthcare professionals. The first meeting will be held at lunchtime on Monday 30th September in Mr Merson's room



Following a parental report of a near accident we thought it timely to remind you all of the following...

- 1 Find a safe place to cross the road** – use a crossing or cross with the Lolly Pop person if available or, if there's no crossing nearby, cross where you can see the traffic along the road and where road users can see you.
- 2 Stop and look around** – stand a short distance back from the kerb, take time to look in both directions.
- 3 Look and listen for traffic** – use your eyes and ears to look and listen for traffic, you often hear traffic coming before you can see it.
- 4 Do not cross until it is safe to do so** – if you see traffic coming, let it pass by. Cross when there is a safe gap allowing you plenty of time to reach the other side of the road.
- 5 Look and listen while you cross** – when it's safe to cross, walk don't run straight to the other side, keep looking and listening as you do so.

Clothes recycling



Our next Rag Bag collection is on Tuesday 1st October.

If you are fortunate enough to have any clothes for recycling it would be wonderful if you could bring them into school, in a bag for us to get them recycled. The clothes are either passed on if in good quality or repurposed if not. Whichever method is used the clothes do not go to landfill helping to reduce waste.

The school also benefits as we get a small amount of money from the collection which helps with supplies for the Eco School group.

If you have anything please bring into school and I will store the items ahead of the collection date. All donations are welcomed and need to be in school at the latest on Monday 30th September

Many thanks in advance,

Mr Berry Room 23



Student Voice

We are looking for at least 1 pupil from each PSE/Guidance class to be a representative on our Student Voice groups for S1/2, S3/4 and S5/6. All PSE teachers will be sharing some information with students about how to become part of this over the next week or two. The first meetings will be the week before the October holidays, from Monday 7th onwards.

Please see Miss Tavakoli, Miss Campbell or Mr Milligen for more information.



CAREERS INTERVIEWS with Caroline Steele and Dearbhla Gallagher IN THE CAREERS ROOM

Students should make their way to the careers office in time for their appointment. If you are unable to make your appointment please let your guidance teacher or Caroline know asap.

Apologies for any inconvenience caused.

Tuesday 1 October

Period 2 Lucy McDermott (S4)

Period 3 Kal-el Chan (S4)

Period 4 Dylan Coutts (S4)

Period 5 Luke Aitchison (S4)

Period 6 Mylah Pender (S4)

Wednesday 2 October

Period 6 Auley Beattie (S4)

Period 7 Mahad Mughal (S4)

Thursday 3 October

Period 1 Sam Murthy (S4)

Period 2 Josh Naismith (S4)

Period 4 Danny Brolly (S6)

Period 5 Amy MacDonald (S4)

Period 6 Keiran Mackenzie (S4)

Friday 4 October

Period 1 Sophie Moffat (S4)

Period 3 John Patterson (S4)

Period 4 Katy Paterson (S4)

Tuesday 8 October

Period 2 Elliot Purves (S4)

Period 3 Amalia Spence(S4)

Period 4 Rory Swan (S4)

Period 5 Charlie Reid (S4)

Period 6 Anoushka Richardson (S4)

Wednesday 9 October

Period 2 Alec Welsh (S4)

Period 3 Noble Ukanwa(S4)

Period 4 Vanessa Sabol (S4)

Period 5 Evan Smyth (S4)

Period 6 Jack Whyte (S4)

Thursday 10 October

Period 1 Hannah Taylor (S4)

Period 2 Courtney Walker (S4)

Period 3 Logan Yeats (S4)

Period 4 Catriona Thomson (S4)

Period 6 Sophie Robertson (S4)

Friday 11 October

Period 2 Kai Zurbriggen (S4)

Period 4 Ana Yordanova (S4)



Save the Date! Thursday 21st November, 6pm-8pm, Careers Fair at Penicuik High School. We will have representatives from all the major Universities, local colleges and a range of employers, some of whom will have active apprenticeship opportunities. This is open to all students from S2 upwards as well as parents and carers.



COSTUMES
OPTIONAL!



PENICUIK HIGH SCHOOL

SI DISCO

WEDNESDAY 30TH OCTOBER
7.30PM - 9PM

£3

TICKETS ON SALE
THURSDAY 26TH AND FRIDAY 27TH -
BREAK AND LUNCH IN THE LIBRARY








In addition to this we have a Art club in October called "Inktober in Art". It is open to all year groups and will last for one month only as it is Halloween related. Here are some details:
Monday: after school from 3:40 to 4:10 and Tuesday, Wednesday and Thursday: lunch time. **M Ricchiuti**



The Library will also have a Halloween a lucky dip trick or treat with a difference!.



Here's a 'homework of the week' from Art by Amy King in 1p5 and a note from PE. First in an occasional series in the bulletin to highlight outstanding efforts.



 <p>MR HUNTER'S PUPILS OF THE BLOCK</p> <p>AMÉLIA TIERNEY CHARLIE N'INTOSH</p> <p>OLIVIA DAVIES</p> 	 <p>MR WITTON'S PUPILS OF THE BLOCK</p> <p>ESME SCOTT NATHAN DUTHIE</p> <p>ARRAN JEANING- YOUNG</p> 
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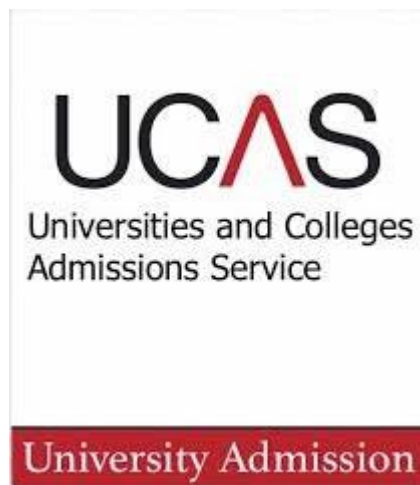
 <p>MISS McSHANNON'S PUPILS OF THE BLOCK</p> <p>MASON MCGOVERN LOGAN MCCREATH</p> <p>DOMINIC YOUNG</p> 
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Terminology Explained -Duty Bearers

Adults, such as all members of staff in school, who are responsible for respecting, protecting and fulfilling children's Rights.

PHS UCAS Calendar pt 1



Date - By 30th August 2024

Task - All students with intentions of applying through UCAS register online via UCAS Apply

By Whom and How? Students online

Date - By 30th August 2024

Task - *Route A Applicants identify staff for reference requests and ask these teachers to complete Google form*

By Whom and How? *EC to email reference Google form, Staff complete Google form*

Date - *By 13th September 2024*

Task - *Route A drafts of Personal Statements submitted*

By Whom and How? *Students submit these to PTG*

Date - *By 27th September 2024*

Task - *Route A final Personal Statements saved on UCAS Apply and applications submitted for approval*

By Whom and How? *Students online*

Date - *By 27th September 2024*

Task - *By 27th September 2024 All Applicants identify staff for reference requests and ask the teachers to complete the Google form*

By Whom and How? *EC to email reference Google form, Staff complete Google Form*

Date - *By 4th October 2024*

Task - *All Route A references completed and saved on UCAS Apply*

By Whom and How? *PTG Staff online*

Date - *By 11th October 2024*

Task - *All Route A applications sent to UCAS*

By Whom and How? *PTG / CD*

Date - *By 11th October 2024*

Task - All drafts of Personal Statements submitted

By Whom and How? Students to send personal statements to PTG Link by email or via Google Classroom

Further calendar updates in upcoming newsletters