



# **PENICUIK HIGH SCHOOL**



# **HOMEWORK POLICY**

**November 2020**

## **School Vision, Values and Aims**

One of the key aims of the school, supported by its current PRIDE values is to develop all our young people and provide the best education possible so they are able to become productive and fulfilled citizens who progress into positive working lives and careers.

At all times our PRIDE values should be visible within our school community:

- Participation
- Respect
- Inclusion
- Determination
- Excellence

To ensure this we need to work in partnership with all parents/carers and community partners to offer the widest possible curriculum that develops personal and social skills and ensures they attain suitable qualifications to progress to positive destination after school.

In line with the Scottish Government, our school is currently focused on improving two outcomes for students

- Raising attainment for all
- Closing the poverty related attainment gap

We aim to do this by working continuously within three contexts

- Improving our practice in Learning, Teaching and Assessment through The Big 5 Project and Practitioner Enquiry
- Developing our Curriculum to be more inclusive
- Improving our Quality Improvement processes

## **Purpose**

The purpose of this policy is to provide an overview of our homework expectations at Penicuik High School.

It is the policy of the school that all students have appropriate and proportionate homework in all subjects. Subjects that deliver homework and give timely/effective feedback can use mark records to establish working grades and setting target grades. Homework can also be used to gauge what further learning is required. The best type of work is probably that which reviews and reinforces course work and checks understanding. Consistently giving work that involves completing class work is not recommended as it may affect work application in class and does not help to test/review or extend knowledge.

## Responsibilities

Penicuik High School Staff	Penicuik High School Pupils	Penicuik High School Parents/carers
<p>Provide engaging homework tasks that reinforce coursework and check understanding.</p> <p>Provide timely feedback and next steps.</p> <p>Use homework outcomes to assist future planning.</p>	<p>Ensure they understand homework expectations, consult with teacher if not.</p> <p>Ensure deadlines are met.</p> <p>Act on feedback provided and seek further assistance from teacher if feedback is not clear.</p>	<p>Encourage and support child to complete homework.</p> <p>Ensure they meet deadlines.</p> <p>Encourage child to access the additional resources to further challenge child's learning.</p>

## Additional Support Needs

Any pupil with Additional Support Needs (ASN) should be supported appropriately with respect to homework. Where necessary work should be appropriately differentiated or the task suitably modified to ensure the pupil can access and complete the task. Support for Learning (SfL) staff should also be added to Google Classrooms (if requested) to ensure they can assist pupils with homework during 1:1 time.

## Google Classroom

Some homework tasks will be set via Google Classroom. Parents/carers can request borrowing a Chromebook via Midlothian Council's Chromebook loan scheme. All requests can be made using the following email address: [penicuik\\_hs@mgfl.net](mailto:penicuik_hs@mgfl.net)

Instructions on how to use Google Classroom can be found on our website:

<https://penicuik.mgfl.net/whole-school/google-classroom-guide/>

## **Time**

Below is an outline of how much time a pupil should ideally spend on homework each week. There will be exceptions to this expectation; for example, if a pupil has an assessment or there is a holiday etc.

Guidelines are recommended as maximums:

- S1-2 5 hours
- S3 5 hours
- S4 7 hours
- S5/6 10 hours

Some pupils may choose to spread the work over more nights or use the weekend time, depending on other commitments.

## **Communication with Parents/Carers**

If there is a concern relating to a pupils homework, or there is little homework being submitted, the department's Principal Teacher will make parents/carers aware via our email alert system. Principal Teachers of Guidance may also be involved. If a parent/carer is expected to respond to this concern, it will be made clear in the communication.

## **Department Outlines**

Department homework expectations are outlined over the remaining pages. The tables give an overview of what homework pupils will be expected to complete. If a pupil completes homework they can access the additional resources to further support their classwork.

## Department: Computing, Business and ICT

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	ICT Currently we do not have homework exercises for this course as it has undergone significant development over the past year making previous exercises unsuitable. Many of the topics are also skills based (programming, HTML etc) and therefore unsuitable to give as a homework. There are plans to develop one exercise per unit of work however senior school development work is a priority at the moment.	
S2	As above	
S3	<p>Computing 2-3 exercises per topic with questions based on KU or Problem Solving. All work on Google Classroom.</p> <p>Business Management One exercise every 1-2 weeks posted on Google Classroom with supporting notes available on line as required.</p>	Booklets/videos on GC attached to homework assignment as required.
S4	<p>N4/5 Computing One exercise approximately every 2 weeks up to November then revision based exercises thereafter. All work on Google Classroom.</p> <p>N4/5 Business Management One exercise every 1-2 weeks posted on Google Classroom with supporting notes available on line as required.</p>	Booklets/videos on GC attached to homework assignment as required.
S5/6	<p>H/N5 Computing 2-3 exercise per topic then revision after Nov with past paper based questions.</p> <p>H/N5 Business Management One case study type exercise every 1-2 weeks. Normally the pupils would also do research for their case study as homework but this part of the course will not be assessed his year.</p>	Booklets/videos on GC attached to homework assignment as required.

## Department: Design and Technology

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>Generally there will be one or two tasks per unit. This could be a piece of research for a design project or a set of KU type question at the end of the topic.</p> <p>Work will be posted on Google Classroom where possible.</p>	Booklets/videos on GC attached to homework assignment as required.
S2	<p>Generally there will be one or two tasks per unit. This could be a piece of research for a design project or a set of KU type question at the end of the topic.</p> <p>Work will be posted on Google Classroom where possible.</p>	Booklets/videos on GC attached to homework assignment as required.
S3	<p>Design and Manufacture</p> <p>One homework test every two weeks. This will normally be KU type questions. Work will be set via Google Classroom and appropriate resources (booklets, videos) attached as required.</p> <p>Construction Craft and Technician</p> <p>As this is a skills based course we do not issue homework.</p>	Booklets/videos on GC attached to homework assignment as required.
S4	<p>N4/5 Design and Manufacture</p> <p>One homework test every two weeks. This will normally be KU type questions. Work will be set via Google Classroom and appropriate resources (booklets, videos) attached as required.</p> <p>Construction Craft and Technician</p> <p>As this is a skills based course we do not issue homework.</p>	Booklets/videos on GC attached to homework assignment as required.
S5/6	<p>Higher Design and Manufacture</p> <p>Not running this course this year but normally these will be one homework per week on a KU topic with resources attached as appropriate. Folio</p> <p>N5 Practical Woodworking</p> <p>Most of this course is practical work based in the workshop however we do spend 1 period per week in the classroom which gives adequate time to cover the KU topics and for the pupils to attempt KU questions. After Christmas homework will be issued every 2 weeks based on past paper type questions.</p>	Booklets/videos on GC attached to homework assignment as required.

## Department: English

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p><b>English</b></p> <p>Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off tasks not completed in class or researching / preparing for work in class.</p> <p>All students should have an ERIC book (personal reading book) in their bags which they are expected to read for the first ten minutes of each class and at home.</p> <p>Additionally there are literacy exercises and ERIC tasks on each Google Classroom. If the young person does not have access to a computer and/or the internet at home, we have a range of devices that can be used in school (at lunchtime or after school, for example).</p>	<p><b>2<sup>nd</sup> Level Literacy</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/z7mtsbk">https://www.bbc.co.uk/bitesize/subjects/z7mtsbk</a></p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> Level literacy</b>  <a href="https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p">https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p</a></p>
S2	<p><b>English</b></p> <p>Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off tasks not completed in class or researching / preparing for work in class.</p> <p>All students should have an ERIC book (personal reading book) in their bags which they are expected to read for the first ten minutes of each class and at home.</p> <p>Additionally there are literacy exercises and ERIC tasks on each Google Classroom. If the young person does not have access to a</p>	<p><b>2<sup>nd</sup> Level Literacy</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/z7mtsbk">https://www.bbc.co.uk/bitesize/subjects/z7mtsbk</a></p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> Level literacy</b>  <a href="https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p">https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p</a></p>

	<p>computer and/or the internet at home, we have a range of devices that can be used in school (at lunchtime or after school, for example).</p>	
S3	<p><b>English</b> Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks, preparing for talks and revising for assessments.</p> <p>Additionally there are literacy exercises on each Google Classroom. If the young person does not have access to a computer and/or the internet at home, we have a range of devices that can be used in school (at lunchtime or after school, for example).</p> <p><b>Media</b> Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks and revising for assessments.</p>	<p><b>3<sup>rd</sup> and 4<sup>th</sup> Level literacy</b> <a href="https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p">https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p</a></p> <p><b>National 4 and 5</b> <a href="https://www.bbc.co.uk/teach/gcse-national-5-english-literature/z6rjscw">https://www.bbc.co.uk/teach/gcse-national-5-english-literature/z6rjscw</a></p> <p><b>National 5</b> <a href="https://www.bbc.co.uk/teach/gcse-national-5-english-language/z69skmn">https://www.bbc.co.uk/teach/gcse-national-5-english-language/z69skmn</a></p> <p><b>Media resources</b></p> <p><b>Video essays on film and film studies:</b> <a href="https://www.youtube.com/user/everyframeapainting/videos">https://www.youtube.com/user/everyframeapainting/videos</a></p> <p><a href="https://www.youtube.com/c/MrMorenoMelgar/videos">https://www.youtube.com/c/MrMorenoMelgar/videos</a></p> <p><b>Film-making resources:</b> <a href="https://www.youtube.com/user/filmriot/videos">https://www.youtube.com/user/filmriot/videos</a></p> <p><a href="https://vimeo.com/blog/category/video-school/">https://vimeo.com/blog/category/video-school/</a></p>
S4	<p><b>English</b> Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks, preparing for talks and revising for assessments.</p>	<p><b>National 4 and 5</b> <a href="https://www.bbc.co.uk/teach/gcse-national-5-english-literature/z6rjscw">https://www.bbc.co.uk/teach/gcse-national-5-english-literature/z6rjscw</a></p> <p><b>National 5</b> <a href="https://www.bbc.co.uk/teach/gcse-national-5-english-language/z69skmn">https://www.bbc.co.uk/teach/gcse-national-5-english-language/z69skmn</a></p>



	<p>N5 resources are available in each Google Classroom – students will be informed ahead of assessments and should revise using their own notes and these resources.</p> <p>N5 students should also be working on their portfolio at home – meeting the deadlines set by the teacher.</p> <p><b>Media</b> Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks, revising for assessments, and working on their assignments.</p> <p>N5 resources are available in each Google Classroom – students will be informed ahead of assessments and should revise using their own notes and these resources.</p> <p>N5 students should also be working on their assignment at home – meeting the deadlines set by the teacher.</p> <p>Some students may choose to film outwith the school day for their assignments, though this is never obligatory.</p>	<p><b>SQA N5 Specimen papers and past papers.</b></p> <p><a href="https://www.sqa.org.uk/sqa//47410.html">https://www.sqa.org.uk/sqa//47410.html</a></p> <p><b>Scholar Revision</b></p> <p><a href="https://scholar.hw.ac.uk/index.html">https://scholar.hw.ac.uk/index.html</a></p> <p><b>Media resources</b> <a href="#">SQA N5 past papers</a></p> <p><a href="#">SQA N5 understanding standards resources</a></p> <p><b>Video essays on film and film studies:</b> <a href="https://www.youtube.com/user/everyframeapainting/videos">https://www.youtube.com/user/everyframeapainting/videos</a></p> <p><a href="https://www.youtube.com/c/MrMorenoMelgar/videos">https://www.youtube.com/c/MrMorenoMelgar/videos</a></p> <p><b>Film-making resources:</b> <a href="https://www.youtube.com/user/filmriot/videos">https://www.youtube.com/user/filmriot/videos</a></p> <p><a href="https://vimeo.com/blog/category/video-school/">https://vimeo.com/blog/category/video-school/</a></p>
S5/6	<p><b>English</b> Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks, preparing for talks and revising for assessments.</p> <p>Higher and N5 resources are available in each Google Classroom – students will be informed ahead of assessments and should revise</p>	<p><b>BBC Higher English</b></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zqxhfg8">https://www.bbc.co.uk/bitesize/subjects/zqxhfg8</a></p> <p><b>SQA N5 Specimen papers and past papers.</b></p> <p><a href="https://www.sqa.org.uk/sqa//47410.html">https://www.sqa.org.uk/sqa//47410.html</a></p> <p><b>SQA Higher Specimen papers and past papers</b></p>

	<p>using their own notes and these resources.</p> <p>Higher and N5 students should also be working on their portfolio at home – meeting the deadlines set by the teacher.</p> <p>Advanced Higher students have a dissertation and writing folio that they should be working consistently on at home – meeting the deadlines set by their teachers.</p> <p><b>Media</b></p> <p>Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks, revising for assessments, and working on their assignments.</p> <p>N5 and Higher resources are available in each Google Classroom – students will be informed ahead of assessments and should revise using their own notes and these resources.</p> <p>N5 and Higher students should also be working on their assignment at home – meeting the deadlines set by the teacher.</p> <p>Some students may choose to film outwith the school day for their assignments, though this is never obligatory.</p>	<p><a href="https://www.sqa.org.uk/sqa//47904.html">https://www.sqa.org.uk/sqa//47904.html</a></p> <p><b>Scholar Revision</b></p> <p><a href="https://scholar.hw.ac.uk/index.html">https://scholar.hw.ac.uk/index.html</a></p> <p><b>Media resources</b></p> <p><a href="#">SQA N5 past papers</a></p> <p><a href="#">SQA Higher past papers</a></p> <p><a href="#">SQA N5 understanding standards resources</a></p> <p><a href="#">SQA Higher understanding standards resources</a></p> <p><b>Video essays on film and film studies:</b></p> <p><a href="https://www.youtube.com/user/everyframeapainting/videos">https://www.youtube.com/user/everyframeapainting/videos</a></p> <p><a href="https://www.youtube.com/c/MrMorenoMelgar/videos">https://www.youtube.com/c/MrMorenoMelgar/videos</a></p> <p><b>Film-making resources:</b></p> <p><a href="https://www.youtube.com/user/filmriot/videos">https://www.youtube.com/user/filmriot/videos</a></p> <p><a href="https://vimeo.com/blog/category/video-school/">https://vimeo.com/blog/category/video-school/</a></p>
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## Department: Home Economics

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>Generally no homework, however at the end of each unit there is a task that should be done in class, if this piece of work is not completed in class then it becomes a homework. It usually takes 50 minutes to complete.</p> <p>All pupils have tangible resources, however each task is also set on Google classroom to remind them the deadline, the department provides them with copies of the task and the resources and for those who were absent on the day.</p>	<p>S1 pupil booklet All work done in class is uploaded on google classroom.</p>
S2	<p>No homework plans for this year. We used to give them a Foods of the world project but we have changed it for this year as we only see them once a week for a single. We plan to introduce one piece of HW next year.</p>	<p>S2 booklets All work done in class is uploaded on google classroom.</p>
S3	<p>1 piece of Homework every week for the first unit. It is a quick google quiz (revision test) sometimes a kahoot game. No other homework for the rest of the year unless they do not complete work in class.</p>	<p>Rehis resources Kahoot All work done in class is uploaded on google classroom.</p>
S4	<p>PC - 4 pieces of homework will be set during one of the 3 units. These pieces of homework will take up to an hour to complete.</p> <p>These pieces of homework will revisit work covered in class and will be revision material or will assess understanding. They will also be set within the standards expected from the SQA. HFT - No homework unless they do not complete something in class. Homework will be set in class, all students are supplied with tangible resources and via Google Classroom.</p>	<p>All work done in class is uploaded on google classroom.</p>

S5/6	<p>Practical Cookery 1 piece of Homework every week for the first unit. It is a quick google quiz (revision test) sometimes a kahoot game. No other homework.</p> <p>SfW Childcare, 2 pieces of homework for the Play unit, about 60 minutes each. All pupils have tangible resources, however each task is also set on Google classroom to remind them the deadline, the department provides them with copies of the task and the resources and for those who were absent on the day.</p>	
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## Department: Maths

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	Topic based homework every couple of topics – roughly once every 3 to 4 weeks.  Usually 5 to 7 days to complete.	<b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zfcqn39">https://www.bbc.co.uk/bitesize/subjects/zfcqn39</a>
S2	Topic based homework every couple of topics – roughly once every 3 to 4 weeks.  Usually 5 to 7 days to complete.	<b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zfcqn39">https://www.bbc.co.uk/bitesize/subjects/zfcqn39</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zsrjpv4">https://www.bbc.co.uk/bitesize/subjects/zsrjpv4</a>
S3	Topic based homework every couple of topics – roughly once every 2 to 3 weeks, More often for classes which are aiming for National 5 in S4.  Usually 5 to 7 days to complete.	<b>BBC Bitesize:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zfcqn39">https://www.bbc.co.uk/bitesize/subjects/zfcqn39</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zsrjpv4">https://www.bbc.co.uk/bitesize/subjects/zsrjpv4</a>
S4	Roughly three weeks out of 4 – half a dozen past paper-type questions each time – a mixture of topic focused and mixed exercises.  Usually 5 to 7 days to complete.	<b>National 4:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zyc76sg">https://www.bbc.co.uk/bitesize/subjects/zyc76sg</a> <b>National 5:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/ztrjmv3">https://www.bbc.co.uk/bitesize/subjects/ztrjmv3</a> <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=N5#search">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=N5#search</a> <a href="https://www.youtube.com/playlist?list=PLo_1r0X_Lv9CBm_316brxy8TEco1KCaks">https://www.youtube.com/playlist?list=PLo_1r0X_Lv9CBm_316brxy8TEco1KCaks</a>
S5/6	As per S4.  Usually 5 to 7 days to complete.	<b>National 4:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zgm2pv4">https://www.bbc.co.uk/bitesize/subjects/zgm2pv4</a> <b>National 5:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/ztrjmv3">https://www.bbc.co.uk/bitesize/subjects/ztrjmv3</a> <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=N5#search">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=N5#search</a> <a href="https://www.youtube.com/playlist?list=PLo_1r0X_Lv9CBm_316brxy8TEco1KCaks">https://www.youtube.com/playlist?list=PLo_1r0X_Lv9CBm_316brxy8TEco1KCaks</a> <b>Higher:</b> <a href="https://www.bbc.co.uk/bitesize/subjects/z6nygk7">https://www.bbc.co.uk/bitesize/subjects/z6nygk7</a>

	<a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=NH#search">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=NH#search</a> <a href="https://www.youtube.com/playlist?list=PLo_1r0X_Lv9CyILNIfNpRcajyfstuyARH">https://www.youtube.com/playlist?list=PLo_1r0X_Lv9CyILNIfNpRcajyfstuyARH</a> <a href="https://scholar.hw.ac.uk/why.html">https://scholar.hw.ac.uk/why.html</a> <b>Advanced Higher:</b> <a href="https://www.youtube.com/playlist?list=PLo_1r0X_Lv9DoL7vkVm2Sxm856P5Ov19s">https://www.youtube.com/playlist?list=PLo_1r0X_Lv9DoL7vkVm2Sxm856P5Ov19s</a> <a href="https://www.youtube.com/user/DLBmaths/videos">https://www.youtube.com/user/DLBmaths/videos</a> <a href="https://scholar.hw.ac.uk/why.html">https://scholar.hw.ac.uk/why.html</a>
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## Department: Physical Education

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	None	
S2	<b>1 piece of homework set in term two;</b> - Sporting Role Model Task	

S3	<p><b>S3 National Preparation Class (not core);</b></p> <p>1 piece of homework every month relating to factors impacting performance, methods of data collection, approaches to develop performance and monitoring/evaluating a PDP.</p>	All class PowerPoints will be placed on google classroom
S4	<p><b>N4/5</b></p> <p>Limited regular homework due to the completion of the individual portfolio which has to be completed in school – Time should be spent at home revising course notes in preparation for typing up responses in portfolio template.</p>	All class notes placed on Google Classroom
S5/6	<p><b>Higher Class</b></p> <p>1 piece of homework every 2/3 weeks relating to factors impacting performance, methods of data collection, approaches to develop performance and monitoring/evaluating a PDP. Focussing on accessing marks for the four command words (Describe, Explain, Analyse and Evaluate).</p>	All class notes placed on Google Classroom and additional notes given as handouts

## Department: Social Subjects

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>In normal times there are two pieces of Homework per social subjects units and an end of unit test per unit. A unit lasts about 8 weeks. Homework should take pupils between 20 and 30 minutes Resources needed for homework will all be supplied by the classroom teacher or uploaded onto Google Classroom Homework tasks include:</p> <ul style="list-style-type: none"> <li>• Designing and creating a Treasure map</li> <li>• Researching and creating a Europe project on a country of their choice</li> <li>• Creating a comic strip describing a historical event</li> </ul>	These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the

	<ul style="list-style-type: none"> <li>Creating a WANTED poster for William Wallace</li> </ul>	resources on Google classroom
S2	<p>In normal times there are two pieces of Homework and an end of unit test per unit. A unit lasts about 8 weeks. Homework lasts about 20-30 mins.</p> <p>Geography: Unit tests on - Japan lifestyles and Kenya lifestyles. Unit tests on distribution and formation of volcanoes and earthquakes. Newspaper report on a volcanic eruption</p> <p>History: In normal times there will be 3 pieces of homework per unit. 2 units will be covered - <b>Why aren't we Dead?</b> and <b>Why should we remember WW2?</b> Homework should take pupils between 20 and 30 minutes</p> <p>History:</p> <ul style="list-style-type: none"> <li>Extended writing piece about the Black Death of Europe</li> <li>Comparison of living conditions in 19<sup>th</sup> century and today</li> <li>Revision poster for End of Unit Assessment</li> </ul>	These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the resources on Google classroom
S3	<p>In normal times there are two pieces of Homework and an end of unit test per unit. A unit last about 8 weeks. Homework lasts about 20-30 mins</p> <p>Geography: Climate change speech. All other work is in the form of revision for a test question in class. Topics include coasts, settlement, climate change, farming, glaciation.</p> <p>History: In normal times there is homework given every 3 weeks and will consolidate in class learning Homework should take pupils between 20 and 30 minutes</p> <p>History:</p> <ul style="list-style-type: none"> <li>A variety of history skills questions</li> <li>Revision exercises for in school assessment</li> </ul>	These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the resources on Google classroom
S4	<p>This is in the form of revision for a question given out in class under timed conditions. Homework given about once a week. It should last 20-30 mins</p> <p>Geography: Natural Hazards, weather Population</p>	These are given out in class and or placed on Google classroom.



	<p>History: In normal times there is homework given every 3 weeks and will consolidate in class learning Homework should take pupils between 30 minutes- 1 hour</p> <p>History:</p> <ul style="list-style-type: none"> <li>• A variety of history skills questions</li> <li>• Revision exercises for in school assessment</li> </ul>	<p>Work that needs completing at home is done using the resources on Google classroom</p>
S5/6	<p>This is in the form of revision for a question given out in class under timed conditions. Homework given about once a week. It should last 30 mins</p> <p>Geography: Coasts, Rivers, Glaciation, Atmosphere, Soils, settlement, Development and Health, Population, Rural land degradation</p> <p>History: In normal times there is homework given every 2-3 weeks and will consolidate in class learning Homework should take pupils between 1 – 2 hours</p> <p>History:</p> <ul style="list-style-type: none"> <li>• 22 mark essays</li> <li>• A variety of History skills questions</li> <li>• Essay plans</li> <li>• Revision exercises for in class assessment</li> </ul>	<p>These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the resources on Google classroom</p>

**Department: Music**

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>Classwork is mainly practical. Pupils receiving instrumental tuition should practise for 15 minutes per night.</p> <p>Once a term research project which is expected to take around 30-45 minutes to complete.(pupils will be given 2 weeks to complete)</p>	<p>Pupils are welcome to visit the music department at breaks/lunchtimes or after school to continue their practise on classroom instruments.</p> <p>Materials will be made available on google classroom(see your music teacher if you are unable to access the class)</p>
S2	<p>Classwork is mainly practical. Pupils receiving instrumental tuition should practise for 15 minutes per night.</p> <p>Once a term research project which is expected to take around 45 minutes – 1 hour to</p>	<p>Pupils are welcome to visit the music department at breaks/lunchtimes or after school to continue their practise on classroom instruments.</p> <p>Materials will be made available on google classroom(see your music teacher if you are unable to access the class)</p>

	complete.(pupils will be given 2 weeks to complete)	
S3	<p>Pupils are expected to practise their instruments.</p> <p>Once a term research project which is expected to take around 45 minutes – 1 hour to complete.(pupils will be given 2 weeks to complete)</p>	<p>Pupils are welcome to visit the music department at breaks/lunchtimes or after school to continue their practise on classroom instruments.</p> <p>Materials will be made available on google classroom(see your music teacher if you are unable to access the class)</p>
S4	<p>Pupils are expected to practise one their instruments daily for 15-20 minutes.</p> <p>Weekly consolidation work for listening is available and pupils are expected to access this material. This should take around 30 minutes per week.</p>	<p>Where access to instruments at home is an issue, pupils are welcome to arrange time in the music department at breaks/lunchtime/after school</p> <p>All materials are available on google classroom under the unit being worked on.</p> <p>Other resources for revision will be published on google classroom at appropriate points throughout the year.</p>
S5/6	<p>Pupils are expected to practise one their instruments daily for 20-30</p> <p>Weekly consolidation work for listening is available and pupils are expected to access this material. This should take around 45 minutes per week.</p>	<p>Where access to instruments at home is an issue, pupils are welcome to arrange time in the music department at breaks/lunchtime/after school</p> <p>All materials are available on google classroom under the unit being worked on.</p> <p>Other resources for revision will be published on google classroom at appropriate points throughout the year.</p>

## Department: Religious, Moral and Philosophical Studies

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>1 piece of homework will be set at the end of each unit. These pieces of homework will take 20-30mins to complete.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p>	<p>Introduction to RMPS Unit:  <a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a></p> <p>Christianity Unit:  <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</a></p> <p>Religion and the environment Unit:  <a href="https://kids.kiddle.co/John_Muir">https://kids.kiddle.co/John_Muir</a></p> <p>Moral Philosophy Unit:  <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-why-should-i-be-good/zmbrkmn">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-why-should-i-be-good/zmbrkmn</a></p>
S2	<p>1 piece of homework will be set at the end of each unit. These pieces of homework will take 20-30mins to complete.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p>	<p>Hinduism and Gandhi Unit:  <a href="https://www.bbc.co.uk/bitesize/topics/zh86n39">https://www.bbc.co.uk/bitesize/topics/zh86n39</a></p> <p>Martin Luther King Unit:  <a href="https://www.natgeokids.com/uk/discover/history/general-history/martin-luther-king-facts/">https://www.natgeokids.com/uk/discover/history/general-history/martin-luther-king-facts/</a></p> <p>Rights of the Child Unit:  <a href="https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/about-the-rrsa/coronavirus-resources/remote-learning-resouces/">https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/about-the-rrsa/coronavirus-resources/remote-learning-resouces/</a></p>
S3	<p>1 piece of homework will be set towards the end of each unit. These pieces of homework will take up to an hour to complete.</p> <p>These pieces of homework will revisit work covered in class</p>	<p>Origins Unit revision:  <a href="https://www.bbc.co.uk/bitesize/guides/zx7634j/revision/3">https://www.bbc.co.uk/bitesize/guides/zx7634j/revision/3</a></p> <p>Islam Unit revision:  <a href="https://www.bbc.co.uk/bitesize/topics/zdprkqt">https://www.bbc.co.uk/bitesize/topics/zdprkqt</a></p>

	<p>and will be revision material.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p> <p>NB homework is not assigned for core RE classes.</p>	
<b>S4</b>	<p>2 pieces of homework will be set during a unit. These pieces of homework will take up to an hour to complete.</p> <p>These pieces of homework will revisit work covered in class and will be revision material or will assess understanding. They will also be set within the standards expected from the SQA.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative. NB homework is not assigned for core RE classes.</p>	<p>Pupils can access and attempt SQA past papers using the link below. Pupils should submit any past papers to their teacher for marking/feedback.</p> <p><a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=N5</a></p>
<b>S5/6</b>	<p>1 piece of homework will be set on a weekly basis. This homework will take up to an hour to complete.</p>	<p>Pupils can access and attempt SQA past papers using the links below. Pupils should submit any past papers to their teacher for marking/feedback.</p> <p>National 5:  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=N5</a></p>

	<p>All homework tasks will be set at the appropriate level for the pupil (e.g. National 5. Higher or Advanced Higher)</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p> <p>NB homework is not assigned for core RE classes.</p>	<p>Higher:  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=NH">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=NH</a></p> <p>Advanced Higher:  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=NAH">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&amp;level=NAH</a></p>
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## Department: Art and Design

Year Group	Homework Expectation/format/time scale	Additional Resources to support classwork
S1	Observational drawing from life in pencil developing understanding of Visual Elements.  Usually fortnightly, currently every three weeks	Examples of 'Homework of the week' on school website
S2	Observational drawing from life in pencil developing understanding of Visual Elements.  Usually fortnightly, currently every three weeks	Examples of 'Homework of the week' on school website
S3	Observational studies of single objects and compositions Completing written tasks (artists and designer analysis) on Glow Research tasks relating to design brief Ideas development for Design Periodically in relation to curriculum plan	<a href="https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5">https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zts3kqt">https://www.bbc.co.uk/bitesize/subjects/zts3kqt</a>
S4	Observational studies of single objects and compositions Completing written tasks (artists and designer analysis) on Glow Practise questions Research tasks relating to design brief Ideas development for Design Periodically in relation to curriculum plan	<a href="https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5">https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zts3kqt">https://www.bbc.co.uk/bitesize/subjects/zts3kqt</a>

S5/6	<p>Observational studies of single objects and compositions</p> <p>Completing written tasks (artists and designer analysis) on Glow</p> <p>Practise questions</p> <p>Research tasks relating to design brief</p> <p>Ideas development for Design</p> <p>Periodically in relation to curriculum plan</p>	<p><a href="https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5">https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zts3kqt">https://www.bbc.co.uk/bitesize/subjects/zts3kqt</a></p> <p><a href="https://www.understandingstandards.org.uk/Subjects/ArtandDesign/higher">https://www.understandingstandards.org.uk/Subjects/ArtandDesign/higher</a></p> <p><a href="https://www.understandingstandards.org.uk/Subjects/ArtandDesign/AdvancedHigher">https://www.understandingstandards.org.uk/Subjects/ArtandDesign/AdvancedHigher</a></p>
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## Department Science

### BGE Science/ Biology

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1 and S2	Homework is set throughout each topic and varies within the eight Science Units. Normally homework will be given at least fortnightly but shorter homework may be given more frequently and sometimes homework may take the form of a longer project. Pupils are expected to recap notes and use Google classroom to help them revise before tests. Instructions are given via Google Classroom but can be given in paper form to those without access to IT.	BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zq8myrd">https://www.bbc.co.uk/bitesize/subjects/zq8myrd</a>

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	1 piece of homework will be set toward the end of each topic (approx. 6 per year). This will take the form of a project in which the pupils are given a task and a set of success criteria. How they wish to demonstrate their knowledge (poster, PowerPoint presentation, model, demonstration) is their choice. This should take approx. 2 in total to complete. The project will ask the pupils to demonstrate what they have learned during this topic in a real life or topical science scenario. Instructions are given via google classroom but can be given in paper form to those without access to IT. Poster materials etc can be taken from classroom resources.	BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zq8myrd">https://www.bbc.co.uk/bitesize/subjects/zq8myrd</a>
S2	1 piece of homework will be set toward the end of each topic (approx. 6 per year). This will take the form of a project in which the pupils are given a task and a set of success criteria. How they wish to demonstrate their knowledge (poster, PowerPoint presentation, model, demonstration) is their choice. This should take approx. 2 in total to complete. The project will ask the pupils to demonstrate what they have learned during this topic in a real life or topical science scenario. Instructions are given via google classroom but can be given in paper form to those without access to IT. Poster materials etc can be taken from classroom resources.	BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zq8myrd">https://www.bbc.co.uk/bitesize/subjects/zq8myrd</a>



S3	Homework is set once per week on google classroom and consolidates knowledge from the week and also relies upon recall of knowledge from previous learning. Often the homework takes the form of PPQ but may also take the form of a mind map or “revision task” such as creation of flashcards etc. Homework is both submitted and marked on GC or via paper.	<p>BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a></p> <p>HW Scholar:  <a href="https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome">https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome</a></p>
S4	Homework is set once per week on google classroom and consolidates knowledge from the week and also relies upon recall of knowledge from previous learning. Often the homework takes the form of PPQ but may also take the form of a mind map or “revision task” such as creation of flashcards etc. Homework is both submitted and marked on GC or via paper.	<p>BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a></p> <p>HW Scholar:  <a href="https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome">https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome</a></p>
S5/6	National 5 candidates follow the same homework pattern as S3/4. Higher candidates are issued with homework twice per week on google classroom and/ or on paper and consolidates knowledge from the week and also relies upon recall of knowledge from previous learning. Often the homework takes the form of PPQ but may also take the form of a mind map or “revision task” such as creation of flashcards etc. Homework is both submitted and marked on GC or via paper.	<p>BBC Bitesize (National 5):  <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a></p> <p>BBC Bitesize (Higher):  <a href="https://www.bbc.co.uk/bitesize/subjects/zm6tyrd">https://www.bbc.co.uk/bitesize/subjects/zm6tyrd</a></p> <p>HW Scholar:  <a href="https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome">https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome</a></p>

## Chemistry

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S3	<p>1 piece of homework every 3 weeks. These pieces of homework will revisit work covered in class and will be revision material. Homework is a variety of making summary notes or past paper questions.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p>	<p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></p> <p>Evans2chemweb  <a href="https://www.evans2chemweb.co.uk/">https://www.evans2chemweb.co.uk/</a>            Username: penicuik            Password: penichem</p> <p>Scholar  <a href="https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome">https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome</a>            Pupils have own their unique username and password. Please see class teacher if required.</p> <p>SQA N5 Past Papers  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=N5</a></p> <p>Miss Adams Chemistry YouTube Channel  <a href="https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA">https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA</a></p>
S4	<p>1 piece of homework every 2 weeks. These pieces of homework will revisit work covered in class and will be revision material. Mainly past paper question practice.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be</p>	<p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></p> <p>Evans2chemweb  <a href="https://www.evans2chemweb.co.uk/">https://www.evans2chemweb.co.uk/</a>            Username: penicuik            Password: penichem</p> <p>Scholar  <a href="https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome">https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome</a>            Pupils have own their unique username and password. Please see class teacher if required.</p> <p>SQA N5 Past Papers  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=N5</a></p> <p>Miss Adams Chemistry YouTube Channel  <a href="https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA">https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA</a></p>

	given an alternative.	
S5/6	<p>1 piece of homework every week. These pieces of homework will revisit work covered in class and will be revision material. Mainly past paper question practice.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p>	<p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/subjects/zjmtsbk">https://www.bbc.co.uk/bitesize/subjects/zjmtsbk</a></p> <p>Scholar  <a href="https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome">https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fvle%2Fscholar%2Fsession.controller%3Faction%3Dhome</a>  Pupils have own their unique username and password. Please see class teacher if required.</p> <p>SQA H Past Papers  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=NH#search">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=NH#search</a></p> <p>SQA AH Past Papers  <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=NAH#search">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Chemistry&amp;level=NAH#search</a></p> <p>Miss Adams Chemistry YouTube Channel  <a href="https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA">https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA</a></p>

## Physics

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S3	<p>Homework given to support learning, usually equation related to reinforce in-class learning. Homework is given fortnightly and expected to take no more than 20-30 minutes.</p> <p>Homework is set via the Google Classroom, printed alternatives are made available. Often class time is made available to support students further.</p>	<p>BBC Bitesize  Phet Simulations  SQA Website</p> <p>Past papers and summary notes uploaded to GC.</p>
S4	<p>Homework given to support learning, usually equation related to reinforce in-class learning. Homework is issued fortnightly and expected to take no more than 20-30 minutes. Revision is also advised to S4, to meet the SQA requirements and expectations.</p> <p>Homework is set via the Google Classroom, printed alternatives are made available. Often class time is made available to support students further.</p>	<p>BBC Bitesize  Phet Simulations  SQA Website</p> <p>Past papers and summary notes uploaded to GC.</p>

S5/6	Homework given to support learning, usually to reinforce in-class learning, sometimes to gain familiarity in advance. Homework is issued weekly, either as a set of questions on Google Classroom or a section/test in Scholar. Formal homework expected to take 30 min per week. Additional revision and reading is also recommended.	BBC Bitesize Phet Simulations SQA Website Scholar  Questions and summary notes uploaded to GC