



PENICUIK HIGH SCHOOL



HOMEWORK POLICY

January 2023

School Vision, Values and Aims

One of the key aims of the school, supported by its current PRIDE values is to develop all our young people and provide the best education possible so they are able to become productive and fulfilled citizens who progress into positive working lives and careers.

At all times our PRIDE values should be visible within our school community:

- Participation
- Respect
- Inclusion
- Determination
- Excellence

To ensure this we need to work in partnership with all parents/carers and community partners to offer the widest possible curriculum that develops personal and social skills and ensures they attain suitable qualifications to progress to a positive destination after school.

In line with the Scottish Government, our school is currently focused on improving two outcomes for students

- Raising attainment for all
- Closing the poverty related attainment gap

We aim to do this by working continuously within three contexts

- Improving our practice in Learning, Teaching and Assessment through The Big 5 Project and Practitioner Enquiry
- Developing our Curriculum to be more inclusive
- Improving our Quality Improvement processes

Purpose

The purpose of this policy is to provide an overview of our homework expectations at Penicuik High School.

It is the policy of the school that all students have appropriate and proportionate homework in all subjects. Subjects that deliver homework and give timely/effective feedback can use mark records to establish working grades and setting target grades. Homework can also be used to gauge what further learning is required. The best type of work is probably that which reviews and reinforces course work and checks understanding. Consistently giving work that involves completing class work is not

recommended as it may affect work application in class and does not help to test/review or extend knowledge.

Responsibilities

Penicuik High School Staff	Penicuik High School Students	Penicuik High School Parents/carers
Provide engaging homework tasks that reinforce coursework and check understanding. Provide timely feedback and next steps. Use homework outcomes to assist future planning.	Ensure they understand homework expectations, consult with teacher if not. Ensure deadlines are met. Act on feedback provided and seek further assistance from teacher if feedback is not clear.	Encourage and support child to complete homework. Ensure they meet deadlines. Encourage child to access the additional resources to further challenge child's learning.

Additional Support Needs

Any student with Additional Support Needs (ASN) should be supported appropriately with respect to homework. Where necessary work should be appropriately differentiated or the task suitably modified to ensure the student can access and complete the task. Support for Learning (SfL) staff should also be added to Google Classrooms (if requested) to ensure they can assist students with homework during 1:1 time.

Google Classroom

Some homework tasks will be set via Google Classroom. All students now have access to a chromebook device as part of Midlothian Council's Equipped for Learning programme, Google Classroom can be accessed on all chromebook devices,

Instructions on how to use Google Classroom can be found on our website:

<https://penicuik.mgfl.net/whole-school/google-classroom-guide/>

Time

Below is an outline of how much time a student should ideally spend on homework each week. There will be exceptions to this expectation; for example, if a student has an assessment or there is a holiday etc.

Guidelines are recommended as maximums:

- S1/2 5 hours
- S3 5 hours
- S4 7 hours
- S5/6 10 hours

Some students may choose to spread the work over more nights or use the weekend time, depending on other commitments.

Communication with Parents/Carers

If there is a concern relating to a student's homework, or there is little homework being submitted, the department's Principal Teacher will make parents/carers aware via our email alert system. Principal Teachers of Guidance may also be involved. If a parent/carer is expected to respond to this concern, it will be made clear in the communication.

Department Outlines

Department homework expectations are outlined over the remaining pages. The tables give an overview of what homework students will be expected to complete. If a student completes homework they can access the additional resources to further support their classwork.

Department: Computing, Business and ICT

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>ICT Currently we do not have homework exercises for this course as it has undergone significant development over the past year making previous exercises unsuitable. Many of the topics are also skills based (programming, HTML etc) and therefore unsuitable to give as a homework. There are plans to develop one exercise per unit of work however senior school development work is a priority at the moment.</p>	
S2	<p>As above</p>	
S3	<p>Computing 2-3 exercises per topic with questions based on KU or Problem Solving. All work on Google Classroom.</p> <p>Business Management One exercise every 1-2 weeks posted on Google Classroom with supporting notes available on line as required.</p>	<p>Booklets/videos on GC attached to homework assignment as required.</p>
S4	<p>N4/5 Computing One exercise approximately every 2 weeks up to November then revision based exercises thereafter. All work on Google Classroom.</p> <p>N4/5 Business Management One exercise every 1-2 weeks posted on Google Classroom with supporting notes available on line as required.</p>	<p>Booklets/videos on GC attached to homework assignment as required.</p>
S5/6	<p>H/N5 Computing 2-3 exercise per topic then revision after Nov with past paper based questions.</p> <p>H/N5 Business Management One case study type exercise every 1-2 weeks. Normally the pupils would also do research for their case study as</p>	<p>Booklets/videos on GC attached to homework assignment as required.</p>

	homework but this part of the course will not be assessed this year.	
--	----------------------------------------------------------------------	--

Department: Design and Technology

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	Generally there will be one or two tasks per unit. This could be a piece of research for a design project or a set of KU type question at the end of the topic. Work will be posted on Google Classroom where possible.	Booklets/videos on GC attached to homework assignment as required.
S2	Generally there will be one or two tasks per unit. This could be a piece of research for a design project or a set of KU type question at the end of the topic. Work will be posted on Google Classroom where possible.	Booklets/videos on GC attached to homework assignment as required.
S3	Design and Manufacture One homework test every two weeks. This will normally be KU type questions. Work will be set via Google Classroom and appropriate resources (booklets, videos) attached as required. Construction Craft and Technician As this is a skills based course we do not issue homework.	Booklets/videos on GC attached to homework assignment as required.
S4	N4/5 Design and Manufacture One homework test every two weeks. This will normally be KU type questions. Work will be set via Google Classroom and appropriate resources (booklets, videos) attached as required. Construction Craft and Technician As this is a skills based course we do not issue homework.	Booklets/videos on GC attached to homework assignment as required.

S5/6	<p>Higher Design and Manufacture Not running this course this year but normally these will be one homework per week on a KU topic with resources attached as appropriate. Folio</p> <p>N5 Practical Woodworking Most of this course is practical work based in the workshop however we do spend 1 period per week in the classroom which gives adequate time to cover the KU topics and for the pupils to attempt KU questions. After Christmas homework will be issued every 2 weeks based on past paper type questions.</p>	Booklets/videos on GC attached to homework assignment as required.
------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------

Department: English

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>English All S1 pupils will be asked to take part in a reading challenge which will encourage reading at home and as part of ERIC time. Short tasks can be chosen by pupils as is appropriate for them. The pupils will be recognised for their achievement through praise postcards.</p> <p>All students should have an ERIC book (personal reading book) in their bags which they are expected to read for the first ten minutes of each class and at home.</p> <p>Additionally there are literacy exercises and ERIC tasks on each Google Classroom. If the young person does not have access to a computer and/or the internet at</p>	<p>2nd Level Literacy https://www.bbc.co.uk/bitesize/subjects/z7mtsbk</p> <p>3rd and 4th Level literacy https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p</p>

	<p>home, we have a range of devices that can be used in school (at lunchtime or after school, for example).</p> <p>Additional tasks will be set by the teacher as appropriate.</p>	
<p>S2</p>	<p>English</p> <p>All S1 pupils will be asked to take part in a reading challenge which will encourage reading at home and as part of ERIC time. Short tasks can be chosen by pupils as is appropriate for them. The pupils will be recognised for their achievement through praise postcards.</p> <p>All students should have an ERIC book (personal reading book) in their bags which they are expected to read for the first ten minutes of each class and at home.</p> <p>Additionally there are literacy exercises and ERIC tasks on each Google Classroom. If the young person does not have access to a computer and/or the internet at home, we have a range of devices that can be used in school (at lunchtime or after school, for example).</p> <p>Additional tasks will be set by the teacher as appropriate.</p>	<p>2nd Level Literacy https://www.bbc.co.uk/bitesize/subjects/z7mtsbk</p> <p>3rd and 4th Level literacy https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p</p>

<p>S3</p>	<p>English All S3 students will be set RUAE homework twice a term. This will build on their ERIC work in S1 & S2 and will help to contribute to their studies in S4.</p> <p>Students will have additional homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks, preparing for talks and revising for assessments.</p> <p>Additionally there are literacy exercises on each Google Classroom. If the young person does not have access to a computer and/or the internet at home, we have a range of devices that can be used in school (at lunchtime or after school, for example).</p> <p>Media Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks and revising for assessments.</p>	<p>3rd and 4th Level literacy https://www.bbc.co.uk/teach/ks3-english-literature/z47n92p</p> <p>National 4 and 5 https://www.bbc.co.uk/teach/gcse-national-5-english-literature/z6rjscw</p> <p>National 5 https://www.bbc.co.uk/teach/gcse-national-5-english-language/z69skmn</p> <p>Media resources</p> <p>Video essays on film and film studies: https://www.youtube.com/user/everyframeapainting/videos https://www.youtube.com/c/MrMorenoMargar/videos</p> <p>Film-making resources: https://www.youtube.com/user/filmriot/videos https://vimeo.com/blog/category/video-school/</p>
<p>S4</p>	<p>English All National 5 S4 students will complete an RUAE homework task on a fortnightly basis.</p> <p>N5 resources are available in each Google Classroom – students will be informed ahead of assessments and should revise using their own notes and these resources.</p>	<p>National 4 and 5 https://www.bbc.co.uk/teach/gcse-national-5-english-literature/z6rjscw</p> <p>National 5 https://www.bbc.co.uk/teach/gcse-national-5-english-language/z69skmn</p> <p>SQA N5 Specimen papers and past papers. https://www.sqa.org.uk/sqa//47410.html</p>

	<p>N5 students should also be working on their portfolio at home – meeting the deadlines set by the teacher.</p> <p>Media Students will have homework as and when appropriate depending on what is being studied in class – this will often involve revising for assessments, and working on their assignments.</p> <p>N5 and N4 resources are available in each Google Classroom – students will be informed ahead of assessments and should revise using their own notes and these resources.</p> <p>N5 students should also be working on their assignment at home – meeting the deadlines set by the teacher.</p> <p>Some students may choose to film outwith the school day for their assignments, though this is never obligatory.</p>	<p>Scholar Revision https://scholar.hw.ac.uk/index.html</p> <p>Media resources SQA N5 past papers SQA N5 understanding standards resources</p> <p>Video essays on film and film studies: https://www.youtube.com/user/everyframeapainting/videos https://www.youtube.com/c/MrMorenoMelgar/videos</p> <p>Film-making resources: https://www.youtube.com/user/filmriot/videos https://vimeo.com/blog/category/video-school/</p>
S5/6	<p>English</p> <p>All Higher English students will complete an RUAE homework task on a fortnightly basis.</p> <p>Students will have homework as and when appropriate depending on what is being studied in class – this will often involve finishing off end of unit tasks, preparing for talks and revising for assessments.</p> <p>Higher and N5 resources are available in each Google</p>	<p>BBC Higher English https://www.bbc.co.uk/bitesize/subjects/zqxhfg8</p> <p>SQA N5 Specimen papers and past papers. https://www.sqa.org.uk/sqa//47410.html</p> <p>SQA Higher Specimen papers and past papers https://www.sqa.org.uk/sqa//47904.html</p> <p>Scholar Revision</p>

	<p>Classroom – students will be informed ahead of assessments and should revise using their own notes and these resources.</p> <p>Higher and N5 students should also be working on their portfolio at home – meeting the deadlines set by the teacher.</p> <p>Advanced Higher students have a dissertation and writing folio that they should be working consistently on at home – meeting the deadlines set by their teachers.</p> <p>Media Students will have homework as and when appropriate depending on what is being studied in class – this will often involve revising for assessments, and working on their assignments.</p> <p>N5 and Higher resources are available in each Google Classroom – students will be informed ahead of assessments and should revise using their own notes and these resources.</p> <p>N5 and Higher students should also be working on their assignment at home – meeting the deadlines set by the teacher.</p> <p>Some students may choose to film outwith the school day for their assignments, though this is never obligatory.</p>	<p>https://scholar.hw.ac.uk/index.html</p> <p>Media resources</p> <p>SQA N5 past papers</p> <p>SQA Higher past papers</p> <p>SQA N5 understanding standards resources</p> <p>SQA Higher understanding standards resources</p> <p>Video essays on film and film studies: https://www.youtube.com/user/everyframeapainting/videos</p> <p>https://www.youtube.com/c/MrMorenoMelgar/videos</p> <p>Film-making resources: https://www.youtube.com/user/filmriot/videos</p> <p>https://vimeo.com/blog/category/video-school/</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Department: Home Economics

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>Pupils will have one piece of homework for every unit they do in S1 to help them revise/consolidate the learning. It usually takes 30 minutes to complete.</p> <p>All pupils have tangible resources, however each booklet is also on Google classroom to support those who were absent on the day.</p> <p>Students are encouraged to recreate at home dishes learnt in class to practise their skills and upload a photo on their Google classroom.</p>	<p>S1 pupil booklet All booklets and the S1-3 recipe book are uploaded on google classroom. www.foodafactoflife.com</p>
S2	<p>Pupils will have one piece of homework for every unit they do in S2 to help them revise/consolidate the learning. It usually takes 30 minutes to complete.</p> <p>Students are encouraged to recreate at home dishes learnt in class to practise their skills and upload a photo on their Google classroom.</p>	<p>S2 booklets All booklets and the S1-3 recipe book are uploaded on google classroom. www.foodafactoflife.com</p>
S3	<p>1 piece of Homework every week for the first unit. It is a quick google quiz (revision test) sometimes a kahoot game.</p> <p>After that they will have one piece of homework for every unit they do in S3 to help them revise/consolidate the learning. It usually takes 30 minutes to complete.</p> <p>Students are encouraged to recreate at home dishes learnt in class to practise their skills and upload a photo on their Google classroom.</p>	<p>Rehis resources Kahoot All booklets used in class and the S3 recipe book are uploaded on google classroom. www.foodafactoflife.com</p>

S4	<p>PC - 1 piece of homework for the sustainability unit and 2 pieces of Homework for the planning and assignment part.</p> <p>Students are encouraged to recreate at home dishes learnt in class to practise their skills and upload a photo on their Google classroom.</p>	<p>All booklets used in class and the S4-6 recipe book are uploaded on google classroom.</p> <p>www.foodafactoflife.com https://www.bbc.co.uk/bitesize/subjects/zhtsr82</p>
S5/6	<p>Practical Cookery 1 piece of Homework every week for the first unit.</p> <p>It is a quick google quiz (revision test) sometimes a kahoot game.</p> <p>Then 1 piece of homework for the sustainability unit and 2 pieces of Homework for the planning and assignment part.</p> <p>Students are encouraged to recreate at home dishes learnt in class to practise their skills and upload a photo on their Google classroom.</p> <p>SfW Childcare, 2 pieces of homework for the Play unit, about 60 minutes each.</p> <p>All pupils have tangible resources, however each task is also set on Google classroom to remind them the deadline. The department provides them with copies of the task and the resources and for those who were absent on the day.</p>	<p>All booklets used in class and the S4-6 recipe book are uploaded on google classroom.</p> <p>All unit work for SfW ELC is on google Classroom.</p> <p>www.foodafactoflife.com https://www.bbc.co.uk/bitesize/subjects/zhtsr82</p> <p>www.foodafactoflife.com https://www.bbc.co.uk/bitesize/subjects/zt6ngk7 www.nutrition.org.uk www.bhf.org.uk www.nhs.uk</p> <p>All tasks set on Google classroom</p>

Department: Maths

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	Homework will be issued regularly on a Monday and due for Friday. This will be through Google Classroom or Manga High.	<p>Students will have a 'Starter Tracker' in their jotters to identify areas needing more work.</p> <p>The topics listed will have a corresponding revision booklet on Google Classroom with full worked solutions so students can self-correct their work. (These booklets are still being developed so not every topic is covered at the moment)</p> <p>Useful videos can be found on https://corbettmaths.com/contents/</p> <p>'Manga High' can be used independently as well as for completing the homework assigned by the teacher.</p>
S2	Homework will be online using 'Manga High' assignments. These will be issued at appropriate times throughout the course with approximately 2-3 assignments per fortnight, varying according to topic. Students should work through each assigned activity at least 3 times using the feedback feature to improve after each attempt. They will usually be given 5-7 days to complete each activity.	<p>Students will have a 'Starter Tracker' in their jotters to identify areas needing more work.</p> <p>The topics listed will have a corresponding revision booklet on Google Classroom with full worked solutions so students can self-correct their work. (These booklets are still being developed so not every topic is covered at the moment)</p> <p>Useful videos can be found on https://corbettmaths.com/contents/</p> <p>'Manga High' can be used independently as well as for completing the homework assigned by the teacher.</p>
S3&S4	<p><u>National 5</u></p> <p>Students are required to complete 30 marks worth of SQA past paper questions each week. They should initially base their question choice on areas they have identified as needing further work. Their 'Starter Tracker' should help them with this. Questions and full worked solutions are provided on Google Classroom and part of the homework is to self-correct the work done and highlight</p>	<p><u>National 5</u></p> <p>Full course notes can be found on Google Classroom to enable students to go back and review any areas of difficulty at home.</p> <p>Past paper questions split by topic and with full worked solutions can be found on Google Classroom. They can be used well beyond the 30 marks per week, especially when revising for exams.</p> <p>A useful revision website can be found at</p>

	<p>anything still not fully understood for discussion in class. The class teacher will check the homework and go over any issues with each student on an individual basis.</p> <p><u>National 4</u> Homework will be provided through Google Classroom or in paper form before each testing block.</p> <p><u>National 3</u> Homework will be provided through Google Classroom or in paper form before each testing block.</p>	<p>https://www.national5maths.co.uk/free-national-5-maths/</p> <p>At the end of the course full past papers can be found at https://www.national5maths.co.uk/n5-maths-past-papers/</p> <p><u>National 4</u> Full course notes can be found on Google classroom. Past paper style questions split by topic and with full worked solutions can be found on Google Classroom. A useful revision website can be found at https://www.national4maths.co.uk/free-national-4-maths/</p> <p><u>National 3</u> A useful revision website can be found at https://www.national3maths.co.uk/free-nattional3-lifeskills/</p>
S5/6	<p><u>Advanced Higher</u> Homework will be in the form of finishing off in class exercises as well as completing 40 marks worth of SQA past paper questions every week. They should initially base their question choice on areas identified as needing further work either through classwork or assessments. Questions and full worked solutions are provided on Google Classroom and part of the homework is to self-correct and highlight anything still not understood for discussion in class. The class teacher will check the homework and go over any issues with each student on an individual basis every week.</p> <p><u>Higher</u> Students are required to complete 40 marks worth of SQA past paper questions every week. They should initially base their question choice on areas identified as needing further work either through</p>	<p><u>Advanced Higher</u> Full course notes can be found on Google Classroom to enable students to go back and review any areas of difficulty at home. Some, but not all, of these notes have links to videos going through the examples.</p> <p>Past paper questions split by topic and with full worked solutions can be found on Google Classroom.</p> <p>Full past papers/marking schemes and full worked solutions can be found on google classroom.</p> <p>For most textbook exercises in the notes full worked solutions are provided on Google Classroom</p> <p><u>Higher</u> Full course notes can be found on Google Classroom to enable students to go back and review any areas of difficulty at home. These are accompanied by sets of questions matching the learning intentions from the notes. Full worked solutions are provided.</p>

classwork or assessments. Questions and full worked solutions are provided on Google Classroom and part of the homework is to self-correct and highlight anything still not understood for discussion in class. The class teacher will check the homework and go over any issues with each student on an individual basis every week.

National 5

Students are required to complete 30 marks worth of SQA past paper questions each week. They should initially base their question choice on areas they have identified as needing further work. Their 'Starter Tracker' should help them with this. Questions and full worked solutions are provided on Google Classroom and part of the homework is to self-correct the work done and highlight anything still not fully understood for discussion in class. The class teacher will check the homework and go over any issues with each student on an individual basis.

National 4 Applications

Homework will be provided through Google Classroom or in paper form before each testing block.

Past paper questions split by topic and with full worked solutions can be found on Google Classroom. They can be used well beyond the 40 marks per week, especially when revising for exams.

At the end of the course full past papers can be found at <http://www.dunblanehighschool.org.uk/maths/course/higher-past-papers/higher/>

National 5

Full course notes can be found on Google Classroom to enable students to go back and review any areas of difficulty at home.

Past paper questions split by topic and with full worked solutions can be found on Google Classroom. They can be used well beyond the 30 marks per week, especially when revising for exams.

A useful revision website can be found at <https://www.national5maths.co.uk/free-national-5-maths/>

At the end of the course full past papers can be found at <https://www.national5maths.co.uk/n5-maths-past-papers/>

National 4 Applications.

Revision material will be provided via Google Classroom

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>1 task per term. This could be a piece of research on a topic covered in class, a quiz or practical task to carry out and share results of.</p> <p>Work will be posted on Google Classroom.</p>	
S2	<p>1 task per term. This could be a piece of research on a topic covered in class, a quiz or practical task to carry out and share results of.</p> <p>Work will be posted on Google Classroom.</p>	
S3	<p>S3 National Elective Class (not core); 1 piece of homework every month relating to factors impacting performance, methods of data collection, approaches to develop performance and monitoring/evaluating a PDP.</p>	All class PowerPoints will be placed on google classroom
S4	<p>N4/5 Limited regular homework due to the completion of the individual portfolio which has to be completed in school – Time should be spent at home revising course notes in preparation for typing up responses in portfolio template.</p>	All class notes placed on Google Classroom
S5/6	<p>Higher Class 1 piece of homework every 1/2 weeks relating to factors impacting performance, methods of data collection, approaches to develop performance and monitoring/evaluating a PDP. Focussing on accessing marks for the four command words (Describe, Explain, Analyse and Evaluate).</p>	All class notes placed on Google Classroom and additional notes given as handouts

Department: Social Subjects

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>There are two pieces of Homework per social subject units and an end of unit test per unit. A unit lasts about 8 weeks. Homework should take pupils between 20 and 30 minutes Resources needed for homework will all be supplied by the classroom teacher or uploaded onto Google Classroom Homework tasks include:</p> <ul style="list-style-type: none"> ● Designing and creating a Treasure map ● Researching and creating a Europe project on a country of their choice ● Creating a comic strip describing a historical event ● Creating a WANTED poster for William Wallace ● Revising for end of unit tests 	<p>These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the resources on Google classroom</p>
S2	<p>There are two pieces of Homework and an end of unit test per unit. A unit lasts about 8 weeks. Homework lasts about 20-30 mins.</p> <p>Geography: Unit tests on - Japan lifestyles and Kenya lifestyles. Unit tests on distribution and formation of volcanoes and earthquakes. Newspaper report on a volcanic eruption</p> <p>History: There will be 3 pieces of homework per unit. 2 units will be covered - Why aren't we Dead? and Why should we remember WW2? Homework should take pupils between 20 and 30 minutes</p> <p>History:</p>	<p>These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the resources on</p>

	<ul style="list-style-type: none"> Extended writing piece about the Black Death of Europe Comparison of living conditions in 19th century and today Revision poster/ booklet for End of Unit Assessment 	Google classroom
S3	<p>There are two pieces of Homework and an end of unit test per unit. A unit last about 8 weeks. Homework lasts about 20-30 mins</p> <p>Geography: Climate change speech. All other work is in the form of revision for a test question in class. Topics include coasts, settlement, climate change, farming, glaciation.</p> <p>History: There is homework given every 3 weeks and will consolidate in class learning Homework should take pupils between 20 and 30 minutes History:</p> <ul style="list-style-type: none"> A variety of history skills questions Revision exercises for in school assessment 	These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the resources on Google classroom
National Courses	<p>This is in the form of revision for a question given out in class under timed conditions. Homework given about once a week. It should last 20-30 mins</p> <p>Geography: Natural Hazards, weather Population</p> <p>History: There is homework given every 2-3 weeks and will consolidate in class learning Homework should take pupils between 30 minutes- 1 hour History:</p> <ul style="list-style-type: none"> A variety of history skills questions Revision exercises for in school assessment 	These are given out in class and or placed on Google classroom. Work that needs completing at home is done using the resources on Google classroom
Higher	<p>This is in the form of revision for a question given out in class under timed conditions. Homework given about once a week. It should last 30 mins</p> <p>Geography: Coasts, Rivers, Glaciation, Atmosphere, Soils, settlement, Development and Health, Population, Rural land degradation</p>	These are given out in class and or placed on Google classroom.

	<p>History: There is homework given every 2-3 weeks and will consolidate in class learning Homework should take pupils between 1 – 2 hours</p> <p>History:</p> <ul style="list-style-type: none"> ● 22 mark essays ● A variety of History skills questions ● Essay plans ● Revision exercises for in class assessment <p>Modern Studies: Home work will be given every two weeks to consolidate in class learning and prepare for in class timed questions. Any homework should only take up to 1- 2 hours to complete.</p> <p>Homework will involve:</p> <ul style="list-style-type: none"> ● Essay plans ● 20 mark revision essays ● Revision for i class assessments ● Source Question 	<p>Work that needs completing at home is done using the resources on Google classroom</p>
<p>Advanced Higher History</p>	<p>Homework is given every 1-2 weeks and consists of:</p> <ul style="list-style-type: none"> ● Essay plans ● 3 source questions ● 25 mark essays ● Set reading or research <p>Homework should take 1-2 hours if the student has also completed the necessary class work.</p> <p>At Advanced Higher pupils also research, plan and write a 4000 word dissertation. This is an independent project which counts towards their final grade. Guide dates are set by the class teacher for each part of the project to ensure the pupils are on track. This is on top of any class homework.</p>	<p>Homework is given out in class and set on Google classroom with necessary time and date reminders . Necessary resources are always provided to ensure students can complete homework to the best of their ability</p>

Department: Music

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>Classwork is mainly practical. Pupils receiving instrumental tuition should practise for 15 minutes per night.</p> <p>Once a term research project which is expected to take around 30-45 minutes to complete.(pupils will be given 2 weeks to complete)</p>	<p>Pupils are welcome to visit the music department at breaks/lunchtimes or after school to continue their practise on classroom instruments.</p> <p>Materials will be made available on google classroom(see your music teacher if you are unable to access the class)</p>
S2	<p>Classwork is mainly practical. Pupils receiving instrumental tuition should practise for 15 minutes per night.</p> <p>Once a term research project which is expected to take around 45 minutes – 1 hour to complete.(pupils will be given 2 weeks to complete)</p>	<p>Pupils are welcome to visit the music department at breaks/lunchtimes or after school to continue their practise on classroom instruments.</p> <p>Materials will be made available on google classroom(see your music teacher if you are unable to access the class)</p>
S3	<p>Pupils are expected to practise their instruments.</p> <p>Once a term research project which is expected to take around 45 minutes – 1 hour to complete.(pupils will be given 2 weeks to complete)</p>	<p>Pupils are welcome to visit the music department at breaks/lunchtimes or after school to continue their practise on classroom instruments.</p> <p>Materials will be made available on google classroom(see your music teacher if you are unable to access the class)</p>

S4	<p>Pupils are expected to practise one their instruments daily for 15-20 minutes.</p> <p>Weekly consolidation work for listening is available and pupils are expected to access this material. This should take around 30 minutes per week.</p>	<p>Where access to instruments at home is an issue, pupils are welcome to arrange time in the music department at breaks/lunchtime/after school</p> <p>All materials are available on google classroom under the unit being worked on.</p> <p>Other resources for revision will be published on google classroom at appropriate points throughout the year.</p>
S5/6	<p>Pupils are expected to practise one their instruments daily for 20-30</p> <p>Weekly consolidation work for listening is available and pupils are expected to access this material. This should take around 45 minutes per week.</p>	<p>Where access to instruments at home is an issue, pupils are welcome to arrange time in the music department at breaks/lunchtime/after school</p> <p>All materials are available on google classroom under the unit being worked on.</p> <p>Other resources for revision will be published on google classroom at appropriate points throughout the year.</p>

Department: Religious, Moral and Philosophical Studies

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	1 piece of homework will be set at the end of each unit. These pieces of	<p>Introduction to RMPS Unit: https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p> <p>Christianity Unit: https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmm</p> <p>Religion and the environment Unit:</p>

	<p>homework will take 20-30mins to complete.</p> <p>Homework will be set via Google Classroom.</p> <p>Pupils without IT access will be given an alternative.</p>	<p>https://kids.kiddle.co/John_Muir</p> <p>Moral Philosophy Unit:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-why-should-i-be-good/zmbrkmn</p>
S2	<p>1 piece of homework will be set at the end of each unit. These pieces of homework will take 20-30mins to complete.</p> <p>Homework will be set via Google Classroom.</p> <p>Pupils without IT access will be given an alternative.</p>	<p>Hinduism and Gandhi Unit:</p> <p>https://www.bbc.co.uk/bitesize/topics/zh86n39</p> <p>Martin Luther King Unit:</p> <p>https://www.natgeokids.com/uk/discover/history/general-history/martin-luther-king-facts/</p> <p>Rights of the Child Unit:</p> <p>https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/about-the-rrsa/coronavirus-resources/remote-learning-resources/</p>
S3	<p>1 piece of homework will be set towards the end of each unit. These pieces of homework will take up to an hour to complete.</p> <p>These pieces of homework will revisit work covered in class and will be revision material.</p>	<p>Origins Unit revision:</p> <p>https://www.bbc.co.uk/bitesize/guides/zx7634j/revision/3</p> <p>Islam Unit revision:</p> <p>https://www.bbc.co.uk/bitesize/topics/zdprkqt</p>

	<p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p> <p>NB homework is not assigned for core RE classes.</p>	
<p>S4</p>	<p>2 pieces of homework will be set during a unit. These pieces of homework will take up to an hour to complete.</p> <p>These pieces of homework will revisit work covered in class and will be revision material or will assess understanding. They will also be set within the standards expected from the SQA.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative. NB homework is not assigned for core RE classes.</p>	<p>Pupils can access and attempt SQA past papers using the link below. Pupils should submit any past papers to their teacher for marking/feedback.</p> <p>https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&level=N5</p>

S5/6	<p>1 piece of homework will be set on a weekly basis. This homework will take up to an hour to complete.</p> <p>All homework tasks will be set at the appropriate level for the pupil (e.g. National 5, Higher or Advanced Higher)</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p> <p>NB homework is not assigned for core RE classes.</p>	<p>Pupils can access and attempt SQA past papers using the links below. Pupils should submit any past papers to their teacher for marking/feedback.</p> <p>National 5: https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&level=N5</p> <p>Higher: https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&level=NH</p> <p>Advanced Higher: https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&level=NAH</p>
------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Department: Art and Design

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
------------	---------------------------------------	-------------------------------------------

S1	<p>Observational drawing from life in pencil developing understanding of Visual Elements, alternated with other activities</p> <p>Usually fortnightly</p>	<p>All pupils issued with homework sketchbook, which must be brought to class for every lesson</p> <p>All homework will be available through Google Classroom</p> <p>Examples of 'Homework of the week' on school website and on Instagram</p>
S2	<p>Observational drawing from life in pencil developing understanding of Visual Elements.</p> <p>Usually fortnightly, currently every three weeks</p>	<p>All pupils issued with homework sketchbook, which must be brought to class for every lesson</p> <p>All homework will be available through Google Classroom</p> <p>Examples of 'Homework of the week' on school website and on Instagram</p>
S3	<p>Observational studies of single objects and compositions</p> <p>Completing written tasks (artists and designer analysis) on Google Classroom</p> <p>Research tasks relating to design brief</p> <p>Ideas development for Design</p> <p>Periodically in relation to curriculum plan</p>	<p>https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5</p> <p>https://www.bbc.co.uk/bitesize/subjects/zts3kqt</p>
S4	<p>Observational studies of single objects and compositions</p> <p>Completing written tasks (artists and designer analysis) on Glow</p> <p>Practise questions</p> <p>Research tasks relating to design brief</p> <p>Ideas development for Design</p> <p>Periodically in relation to curriculum plan</p>	<p>https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5</p> <p>https://www.bbc.co.uk/bitesize/subjects/zts3kqt</p>

S5/6	<p>Observational studies of single objects and compositions</p> <p>Completing written tasks (artists and designer analysis) on Glow</p> <p>Practise questions</p> <p>Research tasks relating to design brief</p> <p>Ideas development for Design</p> <p>Periodically in relation to curriculum plan</p>	<p>https://www.understandingstandards.org.uk/Subjects/ArtandDesign/national5</p> <p>https://www.bbc.co.uk/bitesize/subjects/zts3kqt</p> <p>https://www.understandingstandards.org.uk/Subjects/ArtandDesign/higher</p> <p>https://www.understandingstandards.org.uk/Subjects/ArtandDesign/AdvancedHigher</p>
------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Department Science

BGE Science/ Biology

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1 and S2	<p>Homework is set throughout each topic and varies within the eight science units. Normally homework will be given fortnightly and will be based on theories of retrieval practice and recall. Pupils are expected to recap notes and use Google Classroom to help them revise before tests. Instructions are given via the Google Classroom but can be given in paper form to those without access to IT.</p>	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zq8myrd</p>

S3	<p>Homework is set once per fortnight on Google Classroom and consolidates knowledge, the homework relies on recall of knowledge from previous learning. Often the homework takes the form of past paper questions but may also take the form of a mind map or "revision task" such as creation of flashcards. Homework is both submitted and marked on GC or via paper.</p>	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zync87h</p> <p>Achieve https://achieve.hashtag-learning.co.uk/user-start/?next=/</p>
----	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Nat 5	Homework is set once per fortnight on Google Classroom and consolidates knowledge, the homework relies on recall of knowledge from previous learning. Often the homework takes the form of past paper questions but may also take the form of a mind map or "revision task" such as creation of flashcards. Homework is both submitted and marked on GC or via paper.	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zync87h Achieve https://achieve.hashtag-learning.co.uk/user-start/?next=/
H and AH	Higher candidates are issued with homework once per week on Google Classroom and/or on paper and consolidates knowledge from the week and also relies upon recall of knowledge from previous learning. Often the homework takes the form of past paper questions but may also take the form of a mind map or "revision task" such as creation of flashcards etc. Homework is both submitted and marked on GC or via paper.	BBC Bitesize (National 5): https://www.bbc.co.uk/bitesize/subjects/zync87h BBC Bitesize (Higher): https://www.bbc.co.uk/bitesize/subjects/zm6tyrd Achieve https://achieve.hashtag-learning.co.uk/user-start/?next=/

Chemistry

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
------------	---------------------------------------	-------------------------------------------

S3	<p>1 piece of homework every 2 weeks. These pieces of homework will revisit work covered in class and will be revision material. Homework is a variety of making summary notes or past paper questions.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p>	<p>BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zmnp34j</p> <p>Evans2chemweb https://www.evans2chemweb.co.uk/ Username: penicuik Password: penichem</p> <p>Achieve https://achieve.hashtag-learning.co.uk/user-start/?next=/</p> <p>Miss Adams Chemistry YouTube Channel https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA</p>
N5	<p>A piece of homework every week. These pieces of homework will revisit work covered in class and will be revision material. Mainly past paper question practice.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p>	<p>BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zmnp34j</p> <p>Evans2chemweb https://www.evans2chemweb.co.uk/ Username: penicuik Password: penichem</p> <p>Achieve https://achieve.hashtag-learning.co.uk/user-start/?next=/</p> <p>Miss Adams Chemistry YouTube Channel https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA</p>

Higher	<p>1 piece of homework every week. These pieces of homework will revisit work covered in class and will be revision material. Mainly past paper question practice.</p> <p>Homework will be set via Google Classroom. Pupils without IT access will be given an alternative.</p>	<p>BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zjmtsbk</p> <p>Achieve https://achieve.hashtag-learning.co.uk/user-start/?next=/</p> <p>Miss Adams Chemistry YouTube Channel https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfjOPZxA</p>
Advanced Higher	<p>1 piece of homework every week. This homework involves preparation for the week ahead. Pupils are required to read notes and watch video clips assigned by the teacher via Google Classroom.</p>	<p>Miss Adams Chemistry YouTube Channel https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfjOPZxA</p>

Physics

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S3	<p>Homework given to support learning, usually equations related to reinforce in-class learning. Homework is given fortnightly and expected to take no more than 20-30 minutes.</p> <p>Homework is set via the Google Classroom, printed alternatives are made available. Often class time is made available to support students further.</p>	<p>BBC Bitesize Phet Simulations SQA Website</p> <p>Past papers and summary notes uploaded to Google Classroom.</p>

National 4, National 5 S4/5/6	<p>Homework given to support learning, usually equations related to reinforce in-class learning. Homework is issued weekly and expected to take between 30-45 minutes. Revision is also advised to S4, to meet the SQA requirements and expectations.</p> <p>Homework is set via the Google Classroom, printed alternatives are made available. Often class time and study support is made available to support students further.</p>	<p>BBC Bitesize Phet Simulations SQA Website</p> <p>Past papers and summary notes uploaded to Google Classroom.</p>
Higher, Advanced Higher S5/S6	<p>Homework given to support learning, usually to reinforce in-class learning, sometimes to gain familiarity in advance. Homework is issued weekly. Formal homework is expected to take between 30-45 minutes per week. Additional revision and reading is also recommended to reach the SQA requirements.</p> <p>Advanced Higher students are also expected to undertake 2 periods a week worth of tutorial time.</p>	<p>BBC Bitesize Phet Simulations SQA Website Scholar</p> <p>Questions and summary notes uploaded to Google Classroom.</p>

Department: Modern Languages

Year Group	Homework Expectation/format/timescale	Additional Resources to support classwork
S1	<p>Previously, homework booklets were issued to S1 for each unit. These revise all of the vocabulary S1 have covered in a given topic. The booklet is a word document and has not transferred well enough to google classroom for pupils to access so we are in the process of updating and looking for other ways of setting homework that links directly to google classroom including Quizlet.</p> <p>Regular vocabulary revision is also encouraged, in particular when preparing for assessments. We suggest 10-15 minutes per night. Pupils are able to access websites that we have subscriptions for - usernames and passwords are available on Google Classrooms.</p> <p>Google Classroom may also be used to assign vocabulary practice through sites such as Blooket.</p>	<p>www.linguascope.com www.atantot-extra.co.uk www.atantot.com</p>

S2	<p>Previously, homework booklets were issued to S2 for each unit. These revise all of the vocabulary S2 have covered in a given topic. The booklet is a word document and has not transferred well enough to google classroom for pupils to access so we are in the process of updating and looking for other ways of setting homework that links directly to google classroom including Quizlet.</p> <p>Regular vocabulary revision is also encouraged, in particular when preparing for assessments. We suggest 10-15 minutes per night. Pupils are able to access websites that we have subscriptions for - - usernames and passwords are available on Google Classrooms.</p> <p>Google Classroom may also be used to assign vocabulary practice through sites such as Blooket.</p>	<p>www.linguascope.com www.atantot-extra.co.uk www.atantot.com</p>
S3	<p>Pupils in S3 are assigned a formal piece of homework every 1-2 weeks. This will usually be a short piece of writing or a reading task. It should take pupils no more than 30 minutes to one hour to complete. Pupils are usually given a paper copy, but these are also assigned via Google Classroom and so they can find a digital copy there.</p> <p>Regular vocabulary revision is also encouraged, in particular when preparing for assessments. We suggest 10-15 minutes per night. Pupils are able to access websites that we have subscriptions for - - usernames and passwords are available on Google Classrooms.</p> <p>Google Classroom may also be used to assign vocabulary practice through sites such as Blooket.</p>	<p>www.linguascope.com www.atantot-extra.co.uk www.atantot.com</p>

S4	<p>French/Spanish: Pupils are assigned homework on a weekly basis and it should take pupils no more than 1 hour to complete tasks. Pupils are usually given a paper copy, but these are also assigned via Google Classroom and so they can find a digital copy there.</p> <p>Regular vocabulary revision is also encouraged, in particular when preparing for assessments. We suggest 10-15 minutes per night. Pupils are able to access websites that we have subscriptions for - usernames and passwords are available on Google Classrooms.</p> <p>In the run up to prelims and exams, pupils are also assigned regular revision and tasks focusing on exam technique, particularly in writing and reading.</p>	<p>www.linguascope.com www.atantot-extra.co.uk www.atantot.com www.languagesonline.org.uk</p> <p>Pupils also have access to Scholar.</p>
S5/6	<p>Pupils in H and AH have around 2-3 hours of work per week of Scholar, learning, or work to hand in. Work is assigned in class, but copies are made available on Google Classroom.</p> <p>Regular revision of vocabulary is encouraged and pupils can use the websites mentioned above to revise basics, but they should be using vocabulary booklets etc for regular revision of more complex vocabulary.</p> <p>AH pupils are also expected to work on the Portfolio essay in their own time and are usually expected to have a first draft finished by the Christmas holiday, with a final draft being completed in time for the Easter break.</p> <p>In the run up to prelims and exams, pupils are also assigned regular revision and tasks focusing on exam technique, particularly in writing and reading.</p>	<p>www.linguascope.com www.atantot-extra.co.uk www.atantot.com www.languagesonline.org.uk</p> <p>Pupils also have access to Scholar.</p>