

Associated School Group Improvement Plan - Part 1 - Numeracy

Where we are in Summer 2023	By Summer 2024	By Summer 2027
<p><i>Most ASG schools are working towards a consistent approach to the learning, teaching and assessment of Numeracy and Maths.</i></p> <p><i>Most Pupils experience similar learning experiences across the ASG.</i></p> <p><i>Many ASG teaching staff feel confident in identifying levels achieved and using varied assessment to inform decisions.</i></p>	<p><i>Almost all ASG schools are using a consistent approach to the learning, teaching and assessment of Numeracy and Maths.</i></p> <p><i>Almost all Pupils experience similar learning experiences across the ASG.</i></p> <p><i>Almost all ASG teaching staff feel confident in identifying levels achieved and using varied assessment to inform decisions.</i></p>	<p><i>All ASG schools are using a consistent approach to the learning, teaching and assessment of Numeracy and Maths.</i></p> <p><i>All Pupils experience similar learning experiences across the ASG.</i></p> <p><i>All ASG teaching staff feel confident in identifying levels achieved and using varied assessment to inform decisions.</i></p>

Key Actions	Lead Person	Timescale	Expected measurable outcomes for learners
<p>1. Collect and analyse Numeracy curriculum data from all ASG Primaries and S1/2 at PHS <i>This will give an overview of each school's learning, teaching and assessment approaches as well as attainment and allow for bespoke support to be provided for all schools.</i></p>	C.Hadden	August/ September 2023	ASG HT gp. need to discuss dashboard date to set a stretch aim - by August 2023
<p>2. Create a calendar of CLPL events to increase staff confidence and understanding of ASG approaches <i>Training available both in person and virtually for all staff on identified outcomes. Additional CLPL available through ASG website. Direct support also offered to staff in a coaching capacity and Numeracy Pupil Leaders used to support and enhance Numeracy experiences across classes.</i></p>	C.Hadden	Ongoing	90% of staff have finished training and report a high level of confidence in understanding the strategic plan and approaches taken as measured through survey/ staff evaluation of training.
<p>3. Facilitate in school and ASG Numeracy moderation <i>Identify key dates for in school moderation using Numeracy moderation format and facilitate an ASG moderation event. This will develop a deeper</i></p>	C.Hadden	Term 3 and Term 4	Most staff report being confident in using moderation formats and making decision about achievement levels as a result of taking part in

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<i>understanding of the level a pupil is working at and what achievement of a level looks like.</i>			ASG moderation events in numeracy (moderation training evaluation formats - analysis of reported outcomes)
4. Develop a consistent approach to transition (of Numeracy information) from Nursery - P1 <i>Identify key numeracy information for transition and support ELC staff with assessment in Numeracy to ensure consistent information is being shared between Nursery and P1.</i>	C.Hadden	2023 - 2024	Most ELC staff report they are confident in assessing numeracy progression for children in their setting and are familiar with the key numeracy information they need to transfer between Nursery and P1

Associated School Group Improvement Plan - Part 2 - Big 5 Project

Where we are in Summer 2023	By Summer 2024	By Summer 2027
<i>Many teachers are now familiar with the ASGs agreed learning & teaching strategy - The Big 5 Project and associated pedagogies</i>	<i>Almost all teachers are now familiar with the ASGs agreed learning & teaching strategy - The Big 5 Project and associated pedagogies and are starting to implement them deliberately and consistently in their practice</i>	<i>All teachers are now familiar with the ASGs agreed learning & teaching strategy - The Big 5 Project and associated pedagogies and are starting to implement them deliberately and consistently in their practice</i>

Key Actions	Lead Person	Timescale	Expected measurable outcomes for learners
1. Hold an ASG CAT - Carousel / market place activity to launch and introduce Bug 5 to all Primary ASG Colleagues. Event led by DHT/ PHS WG and other staff input	C.Biddick	Delivered September 2023	Almost all staff report they feel confident in identifying the Big 5 areas and are starting to use the Big 5 strategic approach in class with some support
2. Set up an ASG Learning and Teaching Working Gp. to support initial work in rolling out the Big 5 in ASG Primary schools through an agreed development plan from 2023- 2027 that: Supports staff to implement the Big 5 in their daily practice, develops student understanding of what the Big 5 are as they enter upper Primary and assists teaching staff to evaluate their teaching through Big 5 student evaluation formats and collects quality assurance information to assist evaluating QI 2.3. *Schools could share a common Big 5 Google landing site from their own websites.	A Proctor/ C Biddick / ASG HT	September 2023 AND Ongoing	A working gp. is set up with representatives from all ASG cluster schools and an ASG BIG 5 strategic plan is developed for use within the cluster for further implementation in 2024-25

Key Actions	Lead Person	Timescale	Expected measurable outcomes for learners
	Staff reps. Penicuik ASG school		