

# Curriculum Review



Penicuik High School



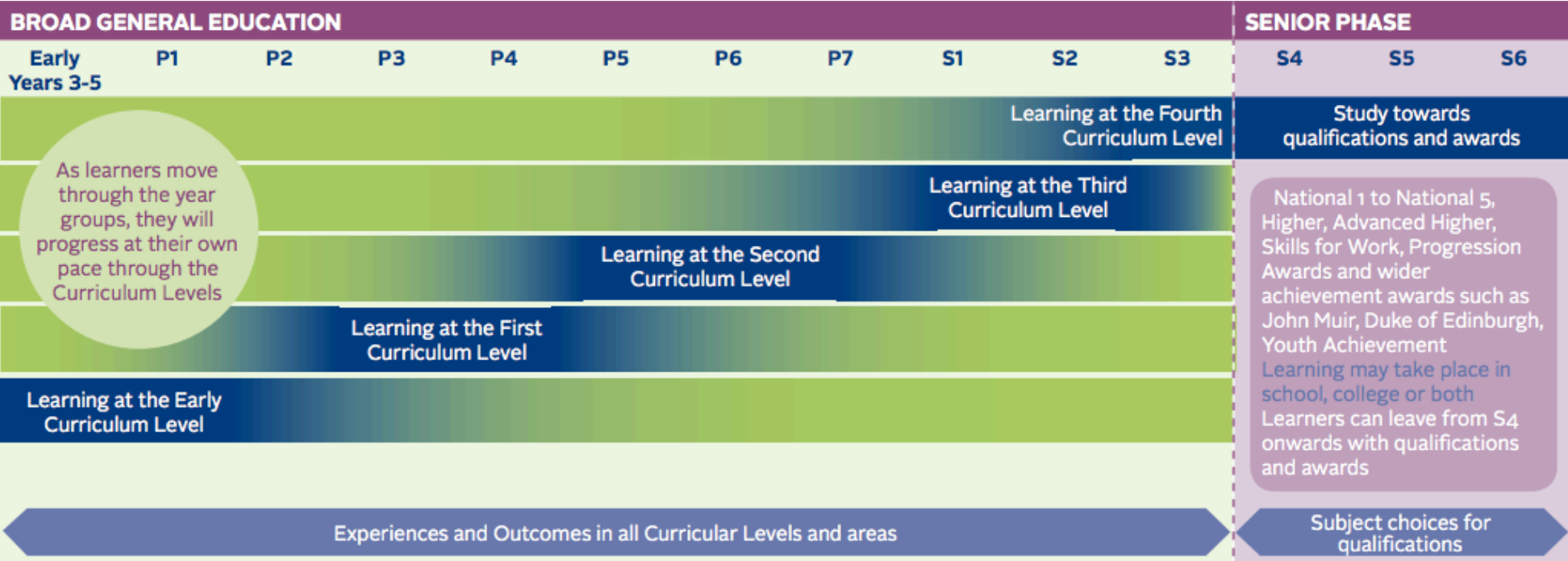
# The Curriculum



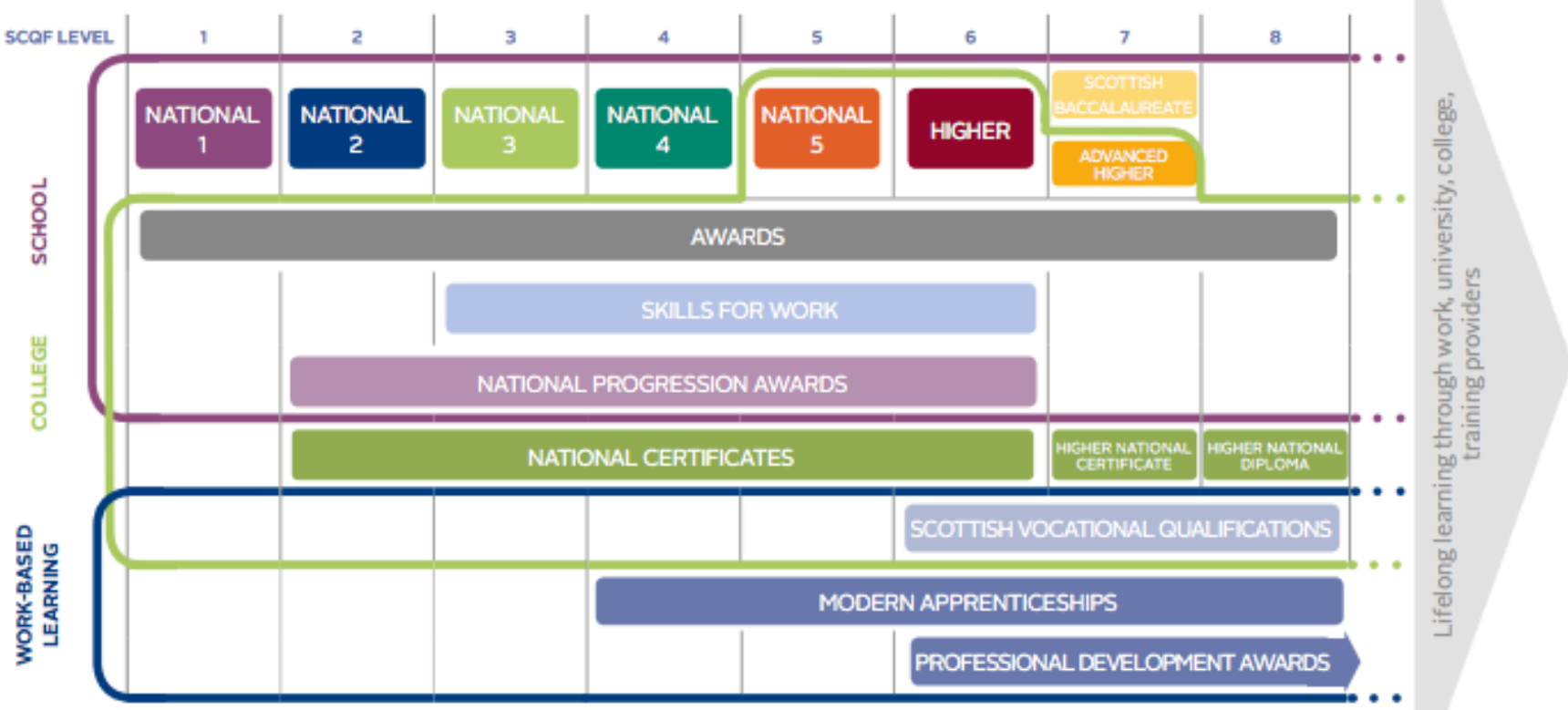
Broadly the curriculum covers:

- Knowledge, skills and experiences within Curriculum for Excellence
- Courses specified by the Scottish Qualifications Authority
- Subjects, lessons, assignments and assessments
- Student choices and learning pathways
- The school timetable

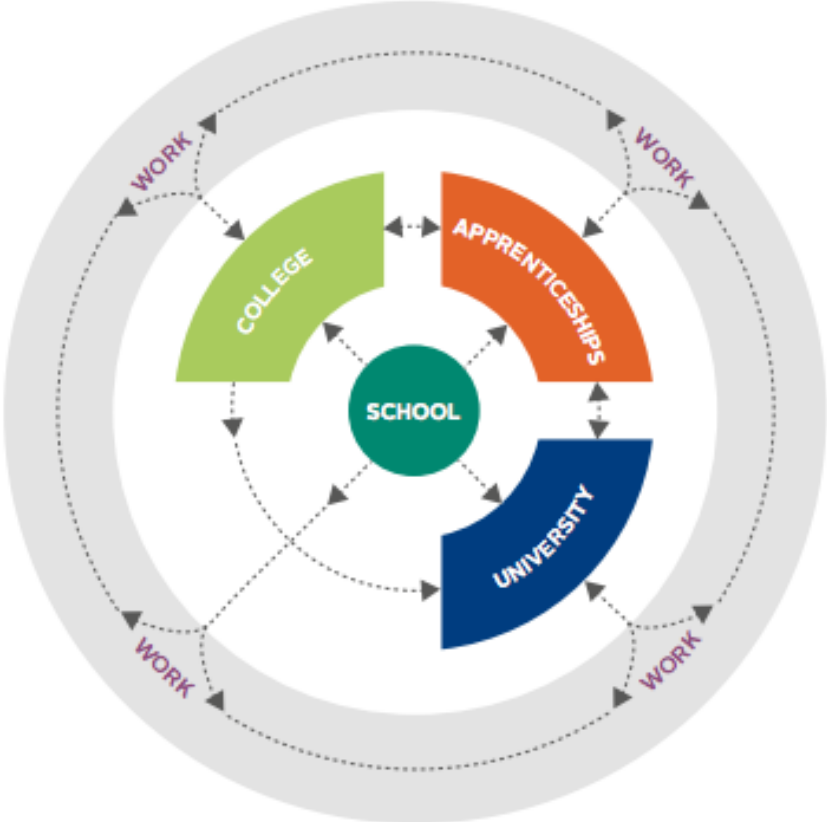
# Curriculum Structure



# Progression



# Pathways



## Why Review the Curriculum?



1. Responding to changes in the Scottish education system.
2. We are currently revisiting our school vision and values.
3. Need to ensure we are meeting the needs of all students.
4. Need to ensure we are developing skills for learning, life and work.

# Why Review the Curriculum?



5. **Optimising learning choices and pathways for students.**
6. **Maximising our timetable structure.**
7. **Refreshing courses and approaches to learning and teaching.**
8. **Meeting ongoing financial challenges and efficiency savings.**

# Key Questions

1. Does our curriculum have a clear rationale and educational philosophy?
2. Are we providing students with an appropriate range of subjects and courses?
3. Are we offering the right balance of academic and vocational options?
4. Are students taking the optimum number of exam courses to ensure academic success?



# Key Questions

5. Do we provide appropriate pathways that help students follow their chosen career path?
6. Do we ensure adequate opportunities for personalisation and choice?
7. Are there sufficient opportunities for work experience and training?
8. Could we align our curriculum arrangements more closely with those of neighbouring schools?
9. Does our current school timetable optimise resources?

## Current Timetable

- 28 taught periods of 60 or 55 minutes each per week.
- 10 minutes registration at the start of each day.

## S4 Curriculum

- 7 subject choices made for study at N4/5 Level.
- Partnership working & work experience.
- 2 periods of Physical Education
- Religious Education & Personal & Social Education periods.

## S5 and S6 Curriculum

- 5 or 6 subject choices at National, Higher or Advanced Higher Level.
- Optional travel to to study courses other schools.
- S6 pupils may have study periods to support course work.
- 1 period of Physical Education.
- 1 period of Personal & Social Education.

<b>Monday - Thursday</b>		<b>Friday</b>	
Registration	8.30 – 8.40 am	Registration	8.30 – 8.40am
Period 1	8.40 – 9.40 am	Period 1	8.40 – 9.35 am
Period 2	9.40 – 10.40 am	Period 2	9.35 – 10.30 am
<b>Interval</b>	10:40 – 10:55 am	<b>Interval</b>	10.35 – 11.45 am
Period 3	10.55 – 11.55am	Period 3	10.45 – 11.40 am
Period 4	11.55 – 12.50pm	Period 4	11.40 – 12.35pm
<b>Lunch</b>	12:50 – 1.35 pm	<b>School Closes at 12:35 pm</b>	
Period 5	1.35 – 2.30pm		
Period 6	2.30 - 3.25pm		

## What Could Change?



Changes to course option menu from which students select subjects and levels.

## What Could Change?



Changing the number of SQA courses that students study

- eg, taking 6 National 5 courses instead of 7

## What Could Change?



Timetabling students from S4-S6 together as one cohort.



# What Could Change?



Aligning our Senior Phase timetable with Beeslack's to enable more personalisation and choice

# What Could Change?



Changing the number of weekly periods (currently 28) to 32 or 33 periods.

Removing registration period.

### **32 period week – no Registration**

- Increase from 6 periods to 7 periods (same overall contact time)
- No Registration period at start of day
- Same school day but finish 30 mins earlier on Friday

### **32 period week – with Registration**

- Increase from 6 periods to 7 periods (same overall contact time)
- 10 minute Registration period at start of day
- School day 5 minutes longer but finish 15 mins earlier on Friday

### **33 period week – no Registration**

- Increase from 6 periods to 7 periods (same overall contact time)
- No Registration period at start of day
- Same school day but finish 20 mins later on Friday

# What Could Change?



Increasing the focus in S1-3 on skills for learning, life and work



**ANY QUESTIONS?**